

Form 2 – List of Schools to be Served by 21st CCLC – Attachment B

Applicant Name:	AYS, Inc.			Contact Name:	Andrea Freund					
Organization:	AYS, Inc.			Phone:	(317) 283-3817 ext. 132					
				Fax:	(317) 803-3134					
Address:	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205			Email:	afreund@ayskids.org					
Name of School to be Served by 21 st CCLC (including School # and School Corporation)	Has this school been served before under a previous 21 st CCLC grant?	% Free and Reduced Lunch	% Identified English Learner Students	Estimated # of Students that will attend the program at least 45 days or 60 days to be served Per School Year					School has grade of D/F (indicate "D/F" if yes)	Estimated number of Students with Disabilities to be served
				Y1	Y2	Y3	Y4			
Clarence Farrington School 61, Indianapolis Public Schools- 5662	YES	74.1%	0.1%	45	35	40	40	40	F	4
	<input checked="" type="checkbox"/> NO			60	30	35	35	35		
Robert Lee Frost School 106, Indianapolis Public Schools- 5385	YES	80.8%	0%	45	35	40	40	40	n/a	4
	<input checked="" type="checkbox"/> NO			60	30	35	35	35		
Stephen Decatur Elementary, MSD Decatur Township- 5185	YES	74.5%	3.1%	45	35	40	40	40	D	5
	<input checked="" type="checkbox"/> NO			60	30	35	35	35		
Gold Academy, MSD Decatur Township- 5178	YES	72.9%	4.8%	45	35	40	40	40	n/a	4
	<input checked="" type="checkbox"/> NO			60	30	35	35	35		
Southeast Neighborhood School of Excellence, 5868 Charter School	YES	90.7%	12.8%	45	35	40	40	40	n/a	4
	<input checked="" type="checkbox"/> NO			60	30	35	35	35		
	YES			45						
	NO			60						

Note: If more space is needed, please include this chart on a separate piece of paper

Form 3 – List of 21st CCLC Program Centers/Sites – Attachment C

Applicant Name:	AYS, Inc.	Contact Name:	Andrea Freund
Organization:	AYS, Inc.	Phone:	(317) 283-3817 ext. 132
		Fax:	(317) 803-3134
Address:	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205	Email:	afreund@ayskids.org

Name of Community Learning Center/Site (e.g. Franklin High School, Boys & Girls Club)	Location (Street Address)	City
Clarence Farrington School 61	4326 Patricia St,	Indianapolis, IN 46222
Robert Lee Frost School 106	5301 Roxbury Road	Indianapolis, IN 46226
Stephen Decatur Elementary	3425 S Foltz St	Indianapolis, IN 46221
Gold Academy	5650 Mann Rd	Indianapolis, IN 46221
Southeast Neighborhood School of Excellence	1601 S. Barth Avenue	Indianapolis, IN 46203

Note: If more space is needed, please include this chart on a separate piece of paper

Form 4 – Population Served Checklist – Attachment D

Applicant Name:	AYS, Inc.	Contact Name:	Andrea Freund
Organization:	AYS, Inc.	Phone:	(317) 283-3817 ext. 132
		Fax:	(317) 803-3134
Address:	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205	Email:	afreund@ayskids.org

Populations Served (check all that apply):

- Pre-School
- Elementary School
- Middle School
- High School
- Adult

Services: (check all that apply):

- | | |
|--|---|
| <input checked="" type="checkbox"/> Reading or Literacy | <input checked="" type="checkbox"/> Recreational |
| <input checked="" type="checkbox"/> Mathematics | <input type="checkbox"/> Telecommunication & Technology education |
| <input checked="" type="checkbox"/> Science | <input type="checkbox"/> Library Services |
| <input checked="" type="checkbox"/> Arts and Music | <input type="checkbox"/> Services for Adults |
| <input checked="" type="checkbox"/> Tutoring or Mentoring | <input checked="" type="checkbox"/> Youth Development |
| <input type="checkbox"/> English Language Learning Services | <input checked="" type="checkbox"/> Drug & Violence Prevention |
| <input type="checkbox"/> Pre AP and/or AP Course Development | <input checked="" type="checkbox"/> Character Education |
| <input checked="" type="checkbox"/> Service Learning | <input checked="" type="checkbox"/> Global Literacy |
| <input checked="" type="checkbox"/> STEM (Science, Technology, Engineering & Math) | <input type="checkbox"/> College & Career Readiness |

Operating Hours: (check all that apply):

- | | |
|--|---|
| <input checked="" type="checkbox"/> After-school | <input type="checkbox"/> Summer |
| <input type="checkbox"/> Intercession | |
| <input type="checkbox"/> Fall Break | |
| <input type="checkbox"/> Spring Break | |
| <input type="checkbox"/> Weekend | <input checked="" type="checkbox"/> Before-School |

Memorandum of Understanding Forms – Attachment E

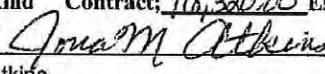
1. Clarence Farrington School 61
2. Robert Lee Frost School 106
3. Gold Academy
4. Stephen Decatur Elementary
5. Southeast Neighborhood School of Excellence
6. Flanner House
7. Goodwin Center
8. Southeast Community Services
9. United Way of Central Indiana
10. LitART
11. Marion County Commission on Youth
12. Indiana Afterschool Network
13. Peace Learning Center
14. Indianapolis Public Library
15. Ivy Tech Community College
16. Indiana University-Purdue University Indianapolis
17. Indiana State Museum and Historic Sites
18. Newfields
19. Second Helpings
20. Limelight Analytics

Letter of Support

PEAR Institute: Partnerships in Education and Resilience at Harvard University

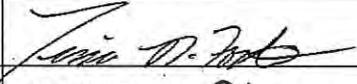
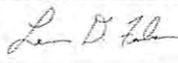
Form 5 – Memorandum of Understanding Form – Attachment E

Partners signing below agree to abide by the Assurances (Form 9 on Page 57).
Detailed information regarding partnerships should be included in MOU.

Applicant Signature	
Print Name	Crystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax Number: Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
All Partners in the 21 st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.	
Partner Signature	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; <u>110,320.00</u> Est. Value- in Kind 
Print Name	Jona Atkins
Organization	Clarence Farrington School 61
Address	4326 Patricia St Indianapolis, IN 46222
Phone Number: Fax Number: Email	(317) 226-4261 (317) 226-4078 atkinsj@myips.org
Partner Signature	<input type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind 
Print Name	Lewis D. Ferebee
Organization	Indianapolis Public Schools
Address	120 E Walnut St Indianapolis, IN 46204
Phone Number: Fax Number: Email	317-226-4000 317-226-4936 grameljg@myips.org
(copy form if needed)	

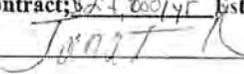
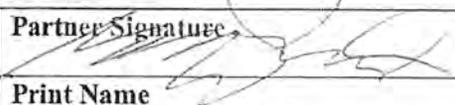
Form 5 – Memorandum of Understanding Form – Attachment E

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Applicant Signature	
Print Name <i>Tina Foster</i>	Chrystal Struben 
Organization	AYS, Inc.
Address <i>5301 Roxbury Rd.</i>	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone <i>317-226-4106</i>	(317) 283-3817
Number: Fax: <i>317-226-4551</i>	(317) 308-3134
Number Email <i>foster.tn@ips.org</i>	cstruben@ayskids.org
<small>All Partners in the 21st Century Community Learning Center need to be listed here.</small>	
<small>Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</small>	
Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; <u>\$16,320</u> Est. Value- in Kind Service
Print Name	Tina Foster
Organization	Robert Lee Frost School 106
Address	5301 Roxbury Road Indianapolis, IN 46226
Phone	(317) 226-4106
Number: Fax	(317) 226-4551
Number: Email	fostertn@myips.org
Partner Signature 	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	Lewis D. Ferebee
Organization	Indianapolis Public Schools
Address	120 E Walnut St Indianapolis, IN 46204
Phone	317-226-4000
Number: Fax	317-226-4936
Number: Email	grameljg@myips.org
<small>(copy form if needed)</small>	

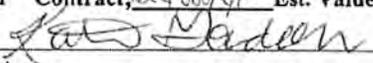
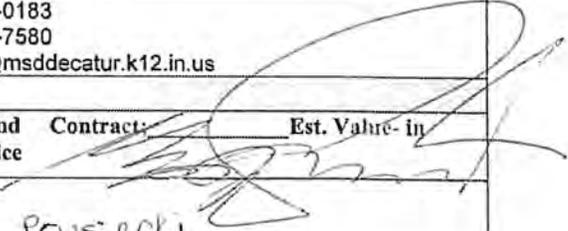
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Applicant Signature	
Print Name	Chrystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax Number: Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
<small>All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</small>	
Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; <u>827,000/yr</u> Est. Value- in Kind Service
Print Name	Jana Anderson 
Organization	Gold Academy
Address	5650 Mann Rd Indianapolis, IN 46221
Phone Number: Fax Number: Email	(317) 856-0400 (317) 856-2197 janderson@msddecatur.k12.in.us
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	Matthew Prusiecki 
Organization	MSD Decatur Township
Address	5295 Kentucky Ave Indpls, IN 46221
Phone Number: Fax Number: Email	(317) 856-5265 mprusiecki@msddecatur.k12.in.us
<small>(copy form if needed)</small>	

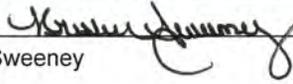
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Print Name	Chrystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax Number: Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
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Partner Signature	<input checked="" type="checkbox"/> In Kind Contract: \$29,000/yr Est. Value- in Kind Service 
Print Name	Katie Gordon
Organization	Stephen Decatur Elementary
Address	3425 S Foltz St Indianapolis, IN 46221
Phone Number: Fax Number: Email	(317) 241-0183 (317) 241-7580 kgordon@msddecatur.k12.in.us
Partner Signature	<input type="checkbox"/> In Kind Contract: Est. Value- in Kind Service 
Print Name	Matt Prusiecki
Organization	MSD Decatur Township
Address	5275 Kentucky Ave. Indianapolis, IN 46221
Phone Number: Fax Number: Email <small>(copy form if needed)</small>	317-856-5265 317-856-2156 mprusiecki@msddecatur.k12.in.us

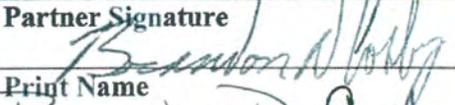
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Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax Number: Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
<p style="text-align: center;">All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; <u>\$2790.00</u> Est. Value- in Kind Service 
Print Name	Kristie Sweeney
Organization	Southeast Neighborhood School of Excellence
Address	1601 S. Barth Avenue Indianapolis, IN 46203
Phone Number: Fax Number: Email	(317) 423-0204 (317) 631-4401 ksweeney@senseindy.org
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email (copy form if needed)	

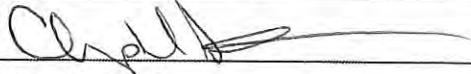
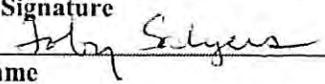
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Organization	AYS, Inc.
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Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; \$ _____ Est. Value- in Kind Service \$8,600.00
 Print Name	Brandon Cosby
Organization	Flanner House
Address	2424 Doctor M.L.K. Jr St, Indianapolis, IN 46208
Phone Number: Fax Number: Email Number:	(317) 925-4231 ext. 259 (317) 925-4231 bdcosby@flannerhouse.org
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email Number:	
(copy form if needed)	

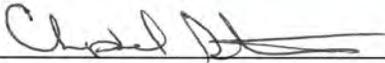
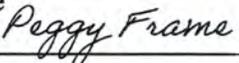
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Applicant Signature	
Print Name	Chrystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone	(317) 283-3817
Number: Fax:	(317) 308-3134
Number Email	cstruben@ayskids.org
<small>All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</small>	
Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; \$ _____ Est. Value- in Kind Service \$ 10,200
	
Print Name	Toby Salyer
Organization	George T. Goodwin Community Center
Address	3935 Mooresville Road Indianapolis, IN 46221
Phone	(317) 247-5201
Number: Fax	
Number: Email	toby@goodwincenter.org
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone	
Number: Fax	
Number: Email	
(copy form if needed)	

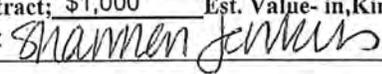
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Print Name	Chrystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax Number: Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
<p style="text-align: center;">All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; \$ _____ Est. Value- in Kind Service \$10,140
	
Print Name	Peggy Frame
Organization	Southeast Community Services Center
Address	901 Shelby Street Indianapolis, IN 46203
Phone Number: Fax Number: Email	(317) 236-7400 (317) 236-7415 peggyf@southeastindy.org
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
(copy form if needed)	

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Partner Signature	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; \$1,000 Est. Value- in, Kind Service Sign Here: 
Print Name	Shannon Jenkins
Organization	United Way of Central Indiana
Address	2955 N Meridian St #300, Indianapolis, IN 46208
Phone Number: Fax Number: Email	317-920-2563 shannon.jenkins@uwci.org
Partner Signature	<input type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
(copy form if needed)	

Form 5 – Applicant and Partner Commitment Form – Attachment E

Partners signing below agree to abide by the Assurances (Form 9 on Page 57).
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Organization	AYS, Inc.
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Phone Number: Fax Number: Email:	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
<p style="text-align: center;">All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; _____ Est. Value- in Kind Service 
Print Name	Paul Ahrens
Organization	LitART
Address	2715 SE 19 th Avenue Portland, OR 97202
Phone: Fax Number: Email:	(855) 732-3500 (503) 926-9287 paul@litart.com
Partner Signature	<input type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name:	
Organization:	
Address	
Phone Number: Fax Number: Email	

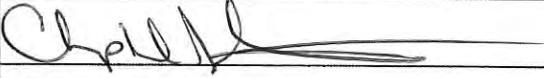
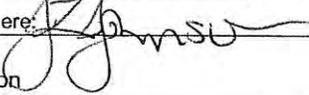
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Partner Signature	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; \$3,000 Est. Value- in Kind Service Sign Here: 
Print Name	Becky Reich
Organization	Marion County Commission on Youth
Address	1375 W 16th St, Indianapolis, IN 46202
Phone Number: Fax Number: Email	(317) 921-1266 becky.reich@mccoyouth.org
Partner Signature	<input type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
(copy form if needed)	

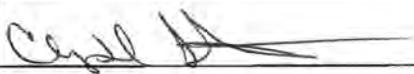
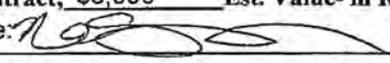
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Phone Number: Fax: Number Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
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Partner Signature	__In Kind <input checked="" type="checkbox"/> Contract; \$666.72 Est. Value- in Kind Service Sign here: 
Print Name	Jamie Johnson
Organization	Indiana Afterschool Network - for Indiana Academy for Out-of-School Learning Memberships
Address	445 N Pennsylvania St., Suite 945 Indianapolis, IN 46204
Phone Number: Fax Number: Email	(317) 822-8211 jjohnson@indianaafterschool.org
Partner Signature	__In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
(copy form if needed)	

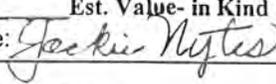
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Partner Signature	<u> </u> In Kind <input checked="" type="checkbox"/> Contract; \$6,000 Est. Value- in Kind Service Sign Here: 
Print Name	Natalie Spriggs-Trobridge
Organization	Peace Learning Center
Address	6040 Delong Rd, Indianapolis, IN 46254
Phone Number: Fax Number: Email	(317) 327-7144 NSpriggs@peacelearningcenter.org
Partner Signature	<u> </u> In Kind <input type="checkbox"/> Contract; <u> </u> Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
(copy form if needed)	

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Applicant Signature	
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Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax: Number Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
<p style="text-align: center;">All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service \$6,000 Sign Here: 
Print Name	Sharon Bernhardt Jackie Nytes
Organization	Indianapolis-Marion County Public Library
Address	2450 N. Meridian Street Indianapolis, IN 46208
Phone Number: Fax Number: Email	317-275-4475 jnytes@indypl.org
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
(copy form if needed)	

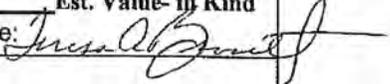
Form 5 – Memorandum of Understanding Form – Attachment E

Partners signing below agree to abide by the Assurances (Form 9 on Page 57).
Detailed information regarding partnerships should be included in MOU.

Applicant Signature	
Print Name	Chrystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax: Number Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
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Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service \$3,000 Sign Here:
Print Name	Kathleen Lee 
Organization	Ivy Tech Community College
Address	50 W Fall Creek Pkwy N Dr, Indianapolis, IN 46208
Phone Number: Fax Number: Email	317-921-4261
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
<small>(copy form if needed)</small>	

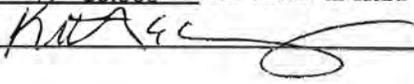
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Detailed information regarding partnerships should be included in MOU.

Applicant Signature	
Print Name	Chrystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number; Fax Number; Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
<p style="text-align: center;">All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service \$3,000 Sign Here: 
Print Name	Teresa Bennett
Organization	IUPUI Office of Community Engagement
Address	420 University Blvd, Indianapolis, IN 46202
Phone Number; Fax Number; Email	317 278-9173 tkbennet@iupui.edu
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number; Fax Number; Email	
(copy form if needed)	

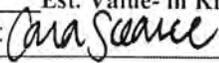
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Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax Number: Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
<p>All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; <u>\$3,000</u> Est. Value- in Kind Service Sign Here: 
Print Name	Katy Creagh
Organization	Indiana State Museum and Historic Sites
Address	650 W Washington St, Indianapolis, IN 46204
Phone Number: Fax Number: Email	317-617-4517 KCreagh@indianamuseum.org
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
(copy form if needed)	

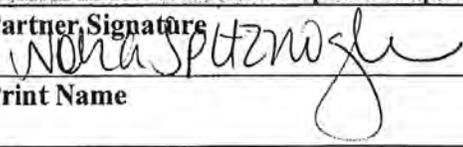
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Applicant Signature	
Print Name	Chrystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax: Number Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
<p>All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature	<input checked="" type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service \$3,000 Sign Here: 
Print Name	Cara Searce
Organization	Newfields
Address	4000 Michigan Rd, Indianapolis, IN 46208
Phone Number: Fax: Number: Email	(317) 923-1331 CSearce@discovernewfields.org
Partner Signature	<input type="checkbox"/> In Kind Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax: Number: Email	
(copy form if needed)	

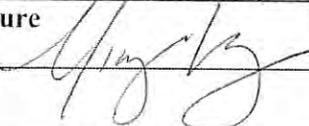
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Applicant Signature	
Print Name	Chrystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax Number: Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.	
Partner Signature 	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; \$1,250 Est. Value- in Kind Service
Print Name	Nora Spitznogle
Organization	Second Helpings
Address	1121 Southeastern Ave. Indianapolis, IN 46202
Phone Number: Fax Number: Email	(317) 632-2664 ext. 113 (317) 631-5655 nora@secondhelpings.org
Partner Signature	<input type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax Number: Email	
(copy form if needed)	

Form 5 – Memorandum of Understanding Form – Attachment E

Partners signing below agree to abide by the Assurances (Form 9 on Page 57).
Detailed information regarding partnerships should be included in MOU.

Applicant Signature	
Print Name	Chrystal Struben
Organization	AYS, Inc.
Address	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205
Phone Number: Fax: Number Email	(317) 283-3817 (317) 308-3134 cstruben@ayskids.org
All Partners in the 21 st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.	
Partner Signature	 <u> </u> In Kind <input checked="" type="checkbox"/> Contract; <u>\$18,000</u> Est. Value- in Kind Service
Print Name	Mindy Hightower King, Ph.D.
Organization	Limelight Analytics
Address	1642 S. Ira Street Bloomington, IN 47401
Phone Number: Fax: Number: Email	812.325.0317 minking@indiana.edu
Partner Signature	<u> </u> In Kind <input type="checkbox"/> Contract; <u> </u> Est. Value- in Kind Service
Print Name	
Organization	
Address	
Phone Number: Fax: Number: Email	
(copy form if needed)	



December 7, 2017

Keith Monfreda
Associate Director of Program Services and Enrichment
AYS
4701 N. Keystone, Suite 475
Indianapolis, IN 46205

Re: 21st CCLC grant proposal

To Whom It May Concern:

Please accept this letter of collaboration from The PEAR Institute: Partnerships in Education and Resilience. The PEAR Institute at McLean Hospital is available to support this project by providing training and tools to measure and improve STEM program quality.

AYS, Inc. is a youth-serving organization with multiple sites in Indiana. To support staff at five sites for the proposed 21st Century Community Learning Center (21st CCLC) program for the 2017-2018 school year, AYS would like to have staff trained in use of PEAR's Program Planning Tool (PPT). The PPT is a guiding framework for successful OST STEM programming – it was created as a resource and starting point for practitioners and site leaders to prepare high-quality STEM learning experiences for youth. It can be used as a first step or in conjunction with the Dimensions of Success (DoS) observation tool for afterschool STEM program quality.

The proposed webinar would train AYS staff in use of the PPT as they prepare activities for use at the CCLC sites. PEAR's definition of good STEM programming includes consideration of appropriate use of materials, targeted for the specific youth audience, and with clearly stated purpose and goals.

If the proposal submitted by AYS is selected for funding, we are prepared to offer training as described below, subject to availability and contract setup requirements:

PEAR will conduct two webinars on the use of the Program Planning Tool, one in July 2018 and one in July 2017. Each webinar will be three hours long and allow for a maximum of 30 participants. The cost is \$1,250 per webinar

Should you have any questions, please contact me at 617.484.0466.

Sincerely,

A handwritten signature in black ink, appearing to read "Gil Noam".

Gil Noam, Ed.D., Ph.D. (*Habil*)
Director, The PEAR Institute
Associate Professor, Harvard Medical School

Timeline of Activities for Year 1 – Attachment F

Applicant Name:	AYS, Inc.	Contact Name:	Andrea Freund
Organization	AYS, Inc.	Phone: Fax:	(317) 283-3817 ext. 132 (317) 803-3134
Address:	4701 N. Keystone Ave., Suite 475 Indianapolis, IN 46205	Email:	afreund@ayskids.org
Date	Activity	Description	
May 2018	Student Recruitment/Staff Recruitment	Schools begin to identify students for recruitment. AYS begins job posting and recruitment. Dissemination of program information begins. Ongoing throughout the year.	
	Tutor and Academic Liaison Recruitment	Work with schools to identify and select teachers who can serve as tutors and identify and select the teacher to be the Academic Liaison	
June 2018	AYS Onboarding (ongoing)	Hire staff and provide training on AYS administrative processes.	
July 2018	AYS Fall Conference 21 st CCLC Pre-Service Training	Fall Conference brings together all AYS staff for two days of workshops. 21 st CCLC Pre-Service Training will be an added track with additional workshops focused on 21 st CCLC programming and goals.	
July/August 2018	21 st CCLC Programs Setup	Preparing programming space and materials.	
August 2018 *21st CCLC begins	Parent Orientation Fall Parent Survey Student Orientation Week	Parents will be provided information on the goals and structure of the program, as well as student and parent expectations. Orientations will be focused in August, ongoing throughout the semester for any new families enrolling. Parents will be surveyed on the following: barriers, needs regarding employment, income support, financial literacy, health and education, as well as preferred methods of communication. Students spend the week learning the daily schedule, learning about their peers and planning for enrichment clubs.	
	AYS 21 st CCLC programming Scholar Rewards AYS 21 st CCLC Check-In	Healthy snack, active play, academic rotations, enrichment clubs, independent time, scholar rewards. Ongoing through the end of the semester. Meeting with 21 st CCLC Program Director to review implementation and address issues. Occurring bi-weekly throughout the year.	
	AYS 21 st CCLC Community Connection Nights Open Mic Scholar Updates	Each Friday from 5:00-6:00pm students and parents will be provided a free meal and a presentation from a community. Children are provided the opportunity to share and present to their peers Weekly update for each student in the program. The update will provide two successes and one challenge identified by AYS staff. Parents will receive an update each Friday. Teachers will also receive an update for students in their class. Ongoing through the end of the semester.	
	21 st CCLC In-Service Training School Partner Survey	Individualized training based on identified staff needs utilizing the IAN Academy and AYS Professional Development Center series of workshops. Ongoing throughout the year.	

		Survey of school principals on 21 st CCLC program implementation.
September 2018	SAYO-S	Staff assessment of students in three areas: Homework, Behavior in the Program, Relations with Peers.
October 2018	IN-QPSA Training	IAN provided webinar on beginning the IN-QPSA
	Limelight Site Observation	Limelight visits each site for a full observation. Results will be reviewed at the 21 st CCLC Mid-Service Training
November 2018	Teacher Survey	Surveys of teachers of 21 st CCLC students rating academic engagement and success.
December 2018	Fall Semester Review IN-QPSA Training	21 st CCLC staff review student data, survey results and programmatic and staffing needs. IAN provided webinar on beginning the IN-QPSA
January 2019	21 st CCLC Mid-Service Training	LitArt Webinar, MCCOY workshop on Social and Emotional Learning and Mindfulness, ReadUP workshop on one-on-one tutoring, Limelight Workgroup Session, AYS training on Developing Targeted Interventions.
January 2019	AYS 21st CCLC programming Scholar Rewards Community Connection Nights Open Mic Scholar Updates	Healthy snack, active play, academic support, enrichment clubs, independent time. Each Friday from 5:00-6:00pm students and parents will be provided a free meal and a presentation from a community. Weekly update for each student in the program. The update will provide two successes and one challenge identified by AYS staff. Parents will receive an update each Friday. Teachers will also receive an update for students in their class. Ongoing through the end of the semester.
	Parent Orientation Review	Parents will review on the goals and structure of the program as well as student and parent expectations. Orientation Review will be focused in January. Initial Orientation will be ongoing throughout the semester for any new families enrolling.
March 2019	INQPSA	Sites recruitment of stakeholders to assess their program using the IAN Top Ten Standards, Literacy, and Family Engagement.
April 2019	21 st CCLC Data Collection Partner Survey	Begin collection school assessments and grades for each 21 st CCLC student. Partners provide feedback on implementation and completion of responsibilities.
	SAYO-S	Staff assessment of students in three areas: Homework, Behavior in the Program, Relations with Peers. To be compared to fall results.
	Teacher Survey Spring Parent Survey	Surveys of teachers of 21 st CCLC students rating academic engagement and success. Second survey to determine satisfaction with program and utilization of resources.
	21 st CCLC Advisory Council	Annual meeting of stakeholders to review results, provide feedback on program implementation and progress towards goals.
May 2019	Spring Semester Review Student Survey	21 st CCLC staff review survey results, programmatic and staffing needs, and program closeout. Survey of student's engagement and satisfaction with 21st CCLC programming
	21 st CCLC Program Closeout	Site inventory materials and store for fall.

Budget Summary Form – Attachment G

1. Grant Budget Summary Year 1
2. Grant Budget Summary Year 4
3. Details



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

**21st Century Community Learning Centers
Budget Summary**

Federal Agency: U.S. Department of Education -- **Pass-Through Entity:** Indiana Department of Education

CFDA: 84.287 -- **Federal Award I.D. #** S287C150014 -- **Fiscal Year of Award:** 2016

Project Year: 2018-2019 -- **Cohort:** 9, **Year:** 1

Applicant Name	AYS, INC.
Applicant Federal ID Number	31-0989270
Grantee DUNS#	621335116

Budget Categories	Project Year 1
Personnel	\$202,055.00
Fringe Benefits	\$15,457.21
Travel	\$925.00
Transportation	\$0.00
Equipment	\$1,500.00
Supplies	\$13,723.86
Contractual	\$31,000.00
Professional Development & Training	\$8,116.71
Other	\$5,000.00
Total Direct Costs	\$277,777.78
Indirect Costs	\$22,222.22
Contractual (not included in ICR)	\$0.00
Total	\$300,000.00

Reimbursement will only be made for charges specifically permitted under the scope of funding and in accordance with Indiana State Law under the approved grant agreement.

If applicable to your grant -

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by IDOE Office of School Finance? Yes No

(2) If yes, please provide the following information:

School Year Period Covered by the Indirect Cost Rate Agreement: From: 6 / 1 /2018 To: 5/ 31 /2019

Approved rate ____%



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

**21st Century Community Learning Centers
Budget Summary**

Federal Agency: U.S. Department of Education -- **Pass-Through Entity:** Indiana Department of Education

CFDA: 84.287 -- **Federal Award I.D. #** S287C150014 -- **Fiscal Year of Award:** 2016

Project Year: 2021-2022 -- **Cohort:** 9, **Year:** 4

Applicant Name	AYS, INC.
Applicant Federal ID Number	31-0989270
Grantee DUNS#	621335116

Budget Categories	Project Year 4
Personnel	\$183,169.79
Fringe Benefits	\$14,012.49
Travel	\$0.00
Transportation	\$0.00
Equipment	\$0.00
Supplies	\$12,243.76
Contractual	\$15,818.07
Professional Development & Training	\$5,867.00
Other	\$5,000.00
Total Direct Costs	\$236,111.11
Indirect Costs	\$18,888.89
Contractual (not included in ICR)	\$0.00
Total	\$255,000.00

Reimbursement will only be made for charges specifically permitted under the scope of funding and in accordance with Indiana State Law under the approved grant agreement.

If applicable to your grant -

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs, please answer the following questions:

(1) Do you have an Indirect Cost Rate Agreement approved by IDOE Office of School Finance? Yes No

(2) If yes, please provide the following information:

School Year Period Covered by the Indirect Cost Rate Agreement: From: 6 / 1 /2018 To: 5 / 31 /2019

Approved rate ____%

Line	Category	Activity Description	Cost Per Item	Quantity	Quantity Description if needed	Total
	Personnel	(1) Program Director/Associate VP of Program Enrichment	\$ 27.30	350	10 Hours per Week, 35 Weeks per Year, 1 Program Director	\$ 9,555.00
		(2) Site Director/Program Director	\$ 15.00	7,000	40 Hours per Week, 35 Weeks per Year, 5 Site Directors Total	\$ 105,000.00
		(3) Site Staff/Program Staff	\$ 10.00	8,750	25 Hours per Week, 35 Weeks per Year, 10 Site Staff Total	\$ 87,500.00
		SUBTOTAL				
	Fringe Benefits	(4) FICA (full-time)	\$ 202,055.00	7.65%	Employer portion of FICA insurance	\$ 15,457.21
			\$ -			\$ -
		SUBTOTAL				
	Travel	(5) National Conference-Hotel	\$ 105.00	2	3 rooms, 2 nights	\$ 210.00
		(6) National Conference-Rental Car	\$ 40.00	2	2 cars, 3 days rental	\$ 80.00
		(7) National Conference-Flight	\$ 395.00	1	Round trip flight from Indianapolis	\$ 395.00
		(8) In State Conference-Parking	\$ 20.00	12	\$20/day for parking. 6 cars for 2 days of conference	\$ 240.00
			\$ -			\$ -
	SUBTOTAL					\$ 925.00
	Transportation		\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
	SUBTOTAL					\$ -
	Equipment		\$ -			\$ -
		(9) Rolling Bookcart	\$ 300.00	5	One cart per site	\$ 1,500.00
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
	SUBTOTAL					\$ 1,500.00
	Supplies	(10) Games and Clubs	\$ 0.76	5,600	Educational Games(eg Scrabble, Jenga, Playing Cards) and Club Supplies (eg Cooking Club equipment)	\$ 4,265.00
		(11) Academic Supplies	\$ 0.71	5,600	Refillable supplies include construction paper, pens, pencils and markers.	\$ 3,985.00
		(12) Rewards Program	\$ 0.50	5,600	Rewards include pencils, notebooks, small toys/games, and balls.	\$ 2,773.86
		(13) LitArt Learn Curriculum	\$ 150.00	10	2 units of curriculum per site	\$ 1,500.00
		(14) Litamatics Curriculum	\$ 120.00	10	2 units of curriculum per site	\$ 1,200.00
	SUBTOTAL					\$ 13,723.86

	Contractual	(15) Limelight Analytics	\$ 300,000.00	6%	a)Analyze program deliverables b) Coordinate improvement steps c) Generate required reports	\$ 18,000.00
		(16) Tutoring	\$ 25.00	350	2 Hours/Week per site	\$ 8,750.00
		(17) Peace Learning Center	\$ 125.00	10	Fees for parent workshop and student enrichment	\$ 1,250.00
		(18) Academic Liason	\$ 30.00	100	Fee for coordinating data collection and program observations	\$ 3,000.00
			\$ -			\$ -
			SUBTOTAL			
	Professional Development & Training	(19) LitArt Webinar	\$ 500.00	2	Two webinars for staff on curriculum implementation	\$ 1,000.00
		(20) Read Up Tutoring	\$ 333.33	3	Two trainings on literacy tutoring	\$ 999.99
		(21) Lesson Planning	\$ 1,250.00	1	One training for staff on Dimensions of Success Program Planning Tool	\$ 1,250.00
		(22) Peace Learning Center	\$ 500.00	1	Training on restorative practices	\$ 500.00
		(23) MCCOY	\$ 500.00	2	Two trainings on youth development	\$ 1,000.00
		(24) Online PD Portal	\$ 41.67	16	16 subscriptions to Indiana Afterschool Network Academy	\$ 666.72
		(25) Annual National Conference	\$ 150.00	1	Registration cost for 21st CCLC Mid-States Conference	\$ 150.00
		(26) IYI Kids Count Conference	\$ 150.00	6	Registration cost for conference	\$ 900.00
		(27) IAN Annual Summit	\$ 150.00	6	Registration cost for conference	\$ 900.00
		(28) ServeSafe Training	\$ 150.00	5		\$ 750.00
		SUBTOTAL				\$ 8,116.71
	Other	(29) Data Collection Fee	\$ 1,000.00	5	Fee unknown until after RFP Process. Budgeting \$1,000 per site.	\$ 5,000.00
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
		SUBTOTAL				\$ 5,000.00
	Indirect Costs	(30) Indirect Costs	\$ 277,777.78	8%	Indirect Costs reflect the Salary of Program Director as well as indirect supervision of the Site Coordinators	\$ 22,222.22
			\$ -			\$ -
			\$ -			\$ -
			SUBTOTAL			

Equitable Participation of Private Schools – Attachment H

1. Invitation mailed to 79 private schools on October 31, 2017
 2. Agenda for November 8, 2017 meeting
 3. Minutes of November 8, 2017 meeting
 4. List of private schools
5. Unsigned Consultation Form due to lack of response from contacted private schools

October 30, 2017



4701 N. Keystone Ave.
Suite 475
Indianapolis, IN 46205
317.283.3817
317.283.3840 (fax)
www.ayskids.org

Dear School Leader,

AYS, Inc. is a leading provider of out-of-school time programs, including before- and after-school and full-day school break programs, operating in 44 schools in central Indiana. AYS is applying to participate in the 21st Century Community Learning Centers (CCLC) program. This is a federally-funded program that provides at-risk students a safe environment during non-school hours. If successful AYS will be operating a 21st CCLC program in an elementary school located near you. All programs will provide a range of high-quality services to support regular school-day academics and development, including, but not limited to: tutoring and mentoring, academic enrichment (e.g. homework assistance, literacy, science and technology programs), service learning, character education, physical education, and recreational activities. The 21st CCLC program also engages adult family members in actively participating with their children through educational and personal development opportunities.

The schools mentioned above are:

- Clarence Farrington School 61
- Robert Lee Frost School 106
- SENSE (Southeast Neighborhood School of Excellence)
- Stephen Decatur Elementary
- Gold Academy

We invite you to attend a 10:00am meeting at our administrative office (4701 N. Keystone Ave., Ste. 475, Indianapolis 46205) on November 8, 2017 to learn about involvement opportunities for your students such as student eligibility, provided services and assessment of service and results. Please RSVP to Scott Warner, Director of Partnerships, at swarner@ayskids.org or (317) 283-3817 ext. 115 by Monday, November 6, and let us know if you can or cannot make it.

For more information about AYS, visit www.ayskids.org.

Sincerely,

Scott Warner
Director of Partnerships



AYS enriches the learning and well-being of children in a safe, caring and fun environment outside of the school day.

21st CCLC Private School Meeting
November 8, 2017
10:00am-11:00am

The Purpose of the Private School Meeting is to:

1. Share what AYS does and who we are
2. Describe the 21st CCLC grant
3. Inform how students can get involved with 21st CCLC programming
4. Ensure each attendee walks away with sufficient answers

Agenda

- Welcome and Introductions (Scott)
- AYS Programming (Scott)
- 21st CCLC (Keith)
 - What is 21st CCLC?
 - AYS Grant Proposal
- School and Student Involvement (Keith)
 - How community/children's needs will be/are identified
 - What services will be provided
 - How services will be provided
 - Where services will be provided
 - Who is providing services
 - How assessment and growth will occur
 - What steps will be utilized to improve services
 - Equitable participation
 - Size
 - Scope
 - What this means in partnership with the public school
- How and when AYS will make decision on the delivery of services



21st CCLC Private School Meeting

MEETING INFORMATION

Objective: To share what AYS does and who AYS is; Describe the 21st CCLC grant opportunity the Cohort 9 RFP provides; Inform how partnerships can be established and how students can become involved with the potential 21st CCLC programs; Ensure each attendee walks away with sufficient answers and identify any additional meetings or next steps required.

Date: 11/8/17

Location: AYS Professional Development Center
4701 N. Keystone Ave., Ste. 475
Indianapolis, IN 46205

Time: 10:00-11:00 am

Meeting Type: Information Sharing and Partnership
Development

Call-in Number: None

Call-in Code: None

Facilitator: Scott Warner

Note Taker: David Sneden

Private School Attendees: None

AYS Attendees: David Sneden (Compliance and Evaluation Manager); Maureen Grey (Director of Program Services); Mike Petry (Director of Finance); Scott Warner (Director of Partnerships); Keith Monfreda (Associate Director of Program Services & Enrichment), Andrea Freund (Grants & Communications Manager)

Regrets: None

PREPERATION FOR MEETING

Please Read: 21st CCLC RFP and related materials for Private School Partnerships

Please Bring: Consultation Forms prepared to be reviewed and signed.

MINUTES & AGENDA

Call to Order and Initial Discussion;

Meeting called to order at 10:11am. No private school attendees had responded about attendance via email, writing, by phone, or in person. Discussion occurred about next steps and best way to proceed considering no private schools demonstrated interest in partnership for a Cohort 9 grant

application. Review was conducted to ensure appropriate communication occurred with all potential private school partners.

Review of Outreach Efforts;

Using IDOE Compass, AYS identified 79 private schools located in five mile radiuses around the five proposed AYS 21st CCLC sites. Scott Warner mailed a formal invitation to those 79 schools on 10/31. The invitation included an RSVP request and asked that Scott Warner be informed of potential interest. No schools responded prior to meeting. Call to order of meeting was delayed allowing for any late arrivals. None arrived late. Determined next steps should be agenda review.

Agenda Review:

Agenda review occurred where AYS was prepared to discuss all agenda items in detail to allow for a full meaningful consultation to occur in accordance with terms set forth by federal law and the RFP. Copy of Agenda follows:

- Welcome and Introductions (Scott)
- AYS Programming Overview (Scott)
- 21st CCLC Overview (Keith)
 - What is 21st CCLC?
 - AYS Grant Proposal
- Private School and Student Involvement (Keith)
 - How community/children's needs will be/are identified
 - 21st CCLC Services
 - What services will be provided
 - How services will be provided
 - Where services will be provided
 - Who is providing services
 - How will assessment and growth of program occur
 - What specific steps will be utilized to improve services
 - Equitable participation
 - Size
 - Scope
 - What this means in partnership with the public schools
- How and when AYS will make decisions on the delivery of services
- Additional Questions?

OTHER NOTES OR INFORMATION

No private schools responded or attended meeting about potential 21st CCLC partnership opportunities. Determined after consultation with IDOE that no further steps need to be taken. List of all 79 private schools attached.

Independent Non-Public Schools

1. ACTS Academy, Grade Levels KG - 12, PO Box 47561, Indianapolis, IN 46227-0000,
Marion County
2. Building Blocks Academy, Grade Levels PK - 05, 3515 N Washington Blvd,
Indianapolis, IN 46205-0000, Marion County
3. Burge Terrace Christian School, Grade Levels PK - 06, 9345 Brookville Rd,
Indianapolis, IN 46239-0000, Marion County
4. Calvary Christian School, Grade Levels PK - 12, 3639 S Keystone Ave, Indianapolis, IN
46227, Marion County
5. Capitol City SDA Church School, Grade Levels PK - 08, 2143 Boulevard Pl,
Indianapolis, IN 46202-1212, Marion County
6. Central Christian Academy, Grade Levels PK - 12, 2565 Villa Ave, Indianapolis, IN
46203-4499, Marion County
7. Chapel Hill Christian School, Grade Levels PK - 01, 1055 N Girls School Rd,
Indianapolis, IN 46214-0000, Marion County
8. Colonial Christian School, Grade Levels PK - 12, 8140 Union Chapel Rd, Indianapolis,
IN 46240-2445, Marion County
9. Cornerstone Baptist Academy, Grade Levels PK - 12, 10701 E 56th St, Indianapolis, IN
46235-0000, Marion County
10. Crosspointe Christian Academy, Grade Levels PK - 12, 220 Country Club Rd,
Indianapolis, IN 46234-0000, Marion County
11. Curtis Wilson Primary School, Grade Levels PK - 06, 7850 S Emerson Ave,
Indianapolis, IN 46237-9708, Marion County

12. Damar Academy, Grade Levels KG - 12, 6067 Decatur Blvd, Indianapolis, IN 46241,
Marion County
13. Dashmesh Elementary School, Grade Levels 01 - 06, 8300 Roy Rd, Indianapolis, IN
46219-0000, Marion County
14. Fortune Academy, Grade Levels KG - 08, 5626 Lawton Loop East Drive, Indianapolis,
IN 46216-0000, Marion County
15. Gray Road Christian School, Grade Levels PK - 05, 5500 S Gray Rd, Indianapolis, IN
46237-2401, Marion County
16. Greater Morning Star Christian Sch, Grade Levels PK - 08, 5502 E 36th St, Indianapolis,
IN 46218-0000, Marion County
17. Hagia Sophia Classical Academy, Grade Levels KG - 12, 3237 West 16th Street,
Indianapolis, IN 46222, Marion County
18. Hasten Hebrew Academy of Indianapolis, Grade Levels PK - 08, 6602 Hoover Rd,
Indianapolis, IN 46260-4119, Marion County
19. Heritage Christian School, Grade Levels PK - 12, 6401 E 75th St, Indianapolis, IN
46250-2799, Marion County
20. Horizon Christian School, Grade Levels PK - 12, 7702 Indian Lake Rd, Indianapolis, IN
46236-0000, Marion County
21. Indianapolis Junior Academy, Grade Levels PK - 08, 2910 E 62nd St, Indianapolis, IN
46220-2917, Marion County
22. Indianapolis Southside Christian, Grade Levels 01 - 08, 4801 Shelbyville Rd,
Indianapolis, IN, Marion County

23. International School of Indianapolis, Grade Levels PK - 05, 4330 N Michigan Rd,
Indianapolis, IN 46208-0000, Marion County
24. Islamic Academy of Indianapolis, Grade Levels PK - 02, 711 South High School Road,
Indianapolis, IN 46241, Marion County
25. Legacy Learning Center, Grade Levels PK - 12, 1102 Roosevelt Avenue, Indianapolis,
IN 46202, Marion County
26. Maria Montessori International Aca, Grade Levels 01 - 06, 7507 N Michigan Rd,
Indianapolis, IN 46268-0000, Marion County
27. Montessori Centers Inc, Grade Levels PK - 03, 5640 Guilford Ave., Indianapolis, IN
46220-3247, Marion County
28. Montessori Garden Academy, Grade Levels PK - 04, 4141 S East St, Indianapolis, IN
46227-0000, Marion County
29. MTI School of Knowledge, Grade Levels PK - 12, 2850 Coldsprings Rd, Indianapolis,
IN 46222-0000, Marion County
30. Muhammad's School, Grade Levels KG - 08, 2248 E 38th St, Indianapolis, IN 46218-
0000, Marion County
31. Northside Montessori School, Grade Levels PK - 06, PO Box 55650, Indianapolis, IN
46205-0000, Marion County
32. Park Tudor School, Grade Levels PK - 05, 7200 N College Ave, Indianapolis, IN 46240-
3016, Marion County
33. Polaris Center for Education, Inc., Grade Levels KG - 08, 911 E 86th Street, Suite 55,
Indianapolis, IN, Marion County

34. Purpose of Life Academy, Grade Levels PK - 04, 3705 Kessler Blvd N Dr, Indianapolis, IN 46222-0000, Marion County
35. School for Community Learning, Grade Levels KG - 08, 612 W 42nd Street, Indianapolis, IN 46208-0000, Marion County
36. Shepherd Community Academy, Grade Levels PK - 05, 4107 E Washington St, Indianapolis, IN 46201-0000, Marion County
37. St Richard's Episcopal School, Grade Levels PK - 08, 33 E 33rd St, Indianapolis, IN 46205-3401, Marion County
38. Suburban Christian School, Grade Levels PK - 12, 722 E County Line Road, Indianapolis, IN 46227-9310, Marion County
39. Sycamore School, Grade Levels PK - 08, 1750 W 64th St, Indianapolis, IN 46260-4417, Marion County
40. The Children's House, Grade Levels PK - 08, 2404 W 62nd St, Indianapolis, IN 46268-2703, Marion County
41. The Limberlost School Inc, Grade Levels 01 - 03, 2720 East 86th Street, Indianapolis, IN 46240, Marion County
42. The Orchard School, Grade Levels PK - 08, 615 W 64th St, Indianapolis, IN 46260-4723, Marion County
43. TP Schools, Grade Levels PK - 08, 4501 N Post Rd, Indianapolis, IN 46226-0000, Marion County
44. Trinity Christian School, Grade Levels KG - 12, 440 St Peter St, Indianapolis, IN 46201-4054, Marion County

45. Witness for Christ Christian School, Grade Levels PK - 06, 6190 E 38th St, Indianapolis, IN 46218-1452, Marion County
46. Word & Knowledge Christian Academy, Grade Levels KG - 08, 3045 N Arlington Ave, Indianapolis, IN 46218-0000, Marion County
47. Worthmore Academy, Grade Levels KG - 12, 4601 N Emerson Avenue, Indianapolis, IN 46226-0000, Marion County

Archdiocese of Indianapolis

48. Central Catholic School, Grade Levels PK - 08, 1155 E Cameron, Indianapolis, IN 46203-4243, Marion County
49. Christ The King School, Grade Levels KG - 08, 5884 N Crittenden Ave, Indianapolis, IN 46220-2896, Marion County
50. Holy Angels Catholic School, Grade Levels PK - 06, 2822 Dr. M Luther King Jr St, Indianapolis, IN 46208-5098, Marion County
51. Holy Cross Central School, Grade Levels PK - 08, 125 N Oriental St, Indianapolis, IN 46202-3875, Marion County
52. Holy Spirit School, Grade Levels PK - 08, 7241 E 10th St, Indianapolis, IN 46219-4991, Marion County
53. Immaculate Heart of Mary School, Grade Levels KG - 08, 317 E 57th St, Indianapolis, IN 46220-2517, Marion County
54. Nativity Catholic School, Grade Levels PK - 08, 3310 S Meadow Dr, Indianapolis, IN 46239-1293, Marion County
55. Our Lady Of Lourdes School, Grade Levels PK - 08, 30 S Downey Ave, Indianapolis, IN 46219-0000, Marion County

56. Saint Barnabas School, Grade Levels PK - 08, 8300 Rahke Rd, Indianapolis, IN 46217-4999, Marion County
57. Saint Christopher School, Grade Levels PK - 06, 5335 W 16th St, Indianapolis, IN 46224-6402, Marion County
58. Saint Joan Of Arc School, Grade Levels PK - 08, 500 E 42nd St, Indianapolis, IN 46205-1897, Marion County
59. Saint Jude Elementary School, Grade Levels KG - 08, 5375 McFarland Rd, Indianapolis, IN 46227-7099, Marion County
60. Saint Lawrence School, Grade Levels PK - 08, 6950 E 46th St, Indianapolis, IN 46226-3795, Marion County
61. Saint Luke School, Grade Levels KG - 08, 7650 N Illinois St, Indianapolis, IN 46260-3621, Marion County
62. Saint Mark School, Grade Levels PK - 08, 541 E Edgewood Ave, Indianapolis, IN 46227-2097, Marion County
63. Saint Matthew School, Grade Levels PK - 08, 4100 E 56th St, Indianapolis, IN 46220-5504, Marion County
64. Saint Monica School, Grade Levels PK - 08, 6131 N Michigan Rd, Indianapolis, IN 46228-1201, Marion County
65. Saint Philip Neri School, Grade Levels PK - 08, 545 Eastern Ave, Indianapolis, IN 46201-2115, Marion County
66. Saint Pius X School, Grade Levels KG - 08, 7200 Sarto Dr, Indianapolis, IN 46240-3509, Marion County

67. Saint Roch School, Grade Levels PK - 08, 3603 S Meridian St, Indianapolis, IN 46217-0000, Marion County
68. Saint Simon The Apostle School, Grade Levels PK - 08, 8155 Oaklandon Rd, Indianapolis, IN 46236-0000, Marion County
69. Saint Thomas Aquinas School, Grade Levels KG - 08, 4600 N Illinois St, Indianapolis, IN 46208-3522, Marion County
70. St Anthony Catholic School, Grade Levels PK - 08, 349 N Warman Ave, Indianapolis, IN 46222-0000, Marion County
71. St Michael The Archangel School, Grade Levels PK - 08, 3352 W 30th St, Indianapolis, IN 46222-2139, Marion County
72. St Therese Little Flower School, Grade Levels PK - 08, 1401 N Bosart St, Indianapolis, IN 46201-1715, Marion County

Lutheran Schools of Indiana

73. Calvary Lutheran School, Grade Levels KG - 08, 6111 Shelby St, Indianapolis, IN 46227-4879, Marion County
74. Emmaus Lutheran School, Grade Levels PK - 06, 1224 Laurel, Indianapolis, IN 46203-1908, Marion County
75. Holy Cross Lutheran School, Grade Levels KG - 08, 8115 Oaklandon Rd, Indianapolis, IN 46236-0000, Marion County
76. Saint John Ev Lutheran School, Grade Levels KG - 08, 6630 Southeastern Ave, Indianapolis, IN 46203-5898, Marion County

77. Trinity Lutheran School, Grade Levels PK - 08, 8540 E 16th St, Indianapolis, IN 46219-2503, Marion County

The Oaks Academy

78. The Oaks Academy - Brookside, Grade Levels PK - 05, 3092 Brookside Pkwy N Dr, Indianapolis, IN 46218-0000, Marion County
79. The Oaks Academy - Fall Creek, Grade Levels PK - 05, 2301 N Park Ave, Indianapolis, IN 46205-0000, Marion County

Equitable Participation
of
Private School Consultation
Form

AYS, Inc. met with PRIVATE SCHOOL NAME on MONTH/DATE/YEAR in consultation for participation in a 21st Century Community Learning Center initiative in Indianapolis. Marion County.

We hereby testify as indicated by the below signatures that appropriate consultation as described by Subpart 1 of Part E of Title VIII of the ESEA has occurred.

_____ Yes, we wish to participate.

_____ No, we do not wish to participate.

_____ Yes, we wish to participate and request further consultation.

Name of Private School Administrator	Signature
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Name of Private School Administrator	Signature
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Name of Applicant Official	Signature
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Name of Applicant Official	Signature
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Form 9 – Assurances-Attachment I

**21st Century Community Learning Centers
Program 2018 - 2022 Sub-grant Application**

ASSURANCES

The following assurances will remain in effect for the duration of the Subgrant. The Indiana Department of Education will require assurances with subsequent amendments to this application if required by changes in federal or state law. The applicant assures that:

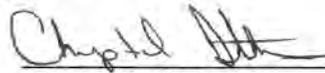
- It has the necessary legal authority to apply for and receive the proposed subgrant;
- The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this proposal for and on behalf of the said applicant, and otherwise to act as the authorized representative of the applicant in regard to this application;
- The activities/services for which the assistance is sought under this subgrant will be administered by or under the supervision and control of the applicant;
- The subgrant program will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the Indiana State Board of Education and the IDOE;
- The subgrant program will take place in a safe and easily accessible facility;
- The subgrant program will have proper transportation for its participants;
- The subgrant program will be carried out as proposed in the application;
- The subgrant program was developed and will be carried out in collaboration with schools the students attend and other community partners;
- The subgrant program will utilize a researched based curriculum that includes professional development;
- The subgrant program will align out-of-school time efforts with in school priorities including Indiana Academic Standards;
- The subgrant program will primarily target students who attend schools eligible for Title I school wide programs and their families; or students who attend non-Title I schools that are high poverty schools;
- The funds under the subgrant program will be used to supplement the level of State, local and other non- federal funds that would, in the absence of Federal funds, be made available for authorized programs and activities, and will not supplant Federal, State or local or non-Federal funds;
- The required information and reports will be submitted timely as requested by the Indiana Department of Education;
- The subgrant program will comply with U.S. Education Department General Administrative Regulations (EDGAR) Part 76-State Administered programs and the Uniform Grant Guidance 2 CFR Part 200.

- The subgrant program agrees to keep records and provide information to the IDOE as may be required for fiscal audit and program evaluation for a minimum of five (5) years from the date of the last activity;
- The subgrant program agrees to complete the Indiana Quality Program Self-Assessment (IN-QPSA) or an equivalent nationally-recognized assessment annually and use the program action plan to guide program improvement and strengthening;
- The subgrant program will ensure that each staff member participating in this grant knows how to access student data including growth model data from the Learning Connection website;
- The community was given notice of the applicant's intent to submit; and
- After the submission, the applicant will provide for public availability and review of the application and any waiver request;
- The applicant certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term principal for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the applicant;
- The applicant certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The applicant shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application;
- All partners will review and comply with the above assurances.
- The subgrant program certifies that it is currently registered in the System of Award Management (SAM <https://www.sam.gov>) database.
 - The LEA has expended \$750,000 in federal funds between July 01, 2016 and June 30, 2017. Yes No
 - If yes, the LEA has received a single audit or program specific audit (2 CFR 200.501). Yes No

Note: The applicant will sign below and submit both pages of the Assurances.

LEA or Organization Name: AYS, Inc.

 Keith Monfreda 12/12/2017
 Program Director Type Name Date

 Chrystal Struben 12/12/2017
 Authorized Signature Type name Date

I. PROJECT ABSTRACT

For nearly four decades, AYS, Inc. has been a leader in the out-of-school time field. AYS began in 1980 with one after-school program at Indianapolis Public School #70. AYS now operates before- and after-school, summer and early childhood programs that serve more than 3,400 children annually in central Indiana. AYS has operated 21st Century Community Learning Center (CCLC) programs since 2006. This year, two of AYS' 44 school-age sites operate as 21st CCLC programs through Cohort 7 serving 70 21st CCLC and 48 traditional AYS participants at Stephen Decatur Elementary and Blue and Gold Academies in Metropolitan School District of Decatur Township (MSDDT).

This proposal details AYS' request to expand and strengthen its 21st CLCC program under the new name *AYS Scholars*, with five sites chosen based on their need for academic and enrichment support services. This program will run alongside AYS' fee-for-service program and will support 160 students. AYS proposes to add two programs in Indianapolis Public Schools (IPS), and one program at the Southeast Neighborhood School of Excellence (SENSE), a charter school, to the two existing 21st CCLC programs in MSDDT. All five of the proposed schools are Title I schools, each with more than 70% of students who qualify for free and reduced lunch. Between 9% and 47% of students passed ISTEP+ at these schools, and the percentage of students passing math and English/language arts at each school is below the state average. *AYS Scholars* will incorporate academic support and enrichment activities, with an emphasis on literacy. Participants will take part in a range of student- and staff-led activities and a combination of academic support, physical activity and enrichment clubs. Community Connection Nights (September through May) will provide a free dinner, bi-weekly updates on student progress and connect families with a variety of community resources, in order to both engage parents in their

children's progress and attempt to meet other potential needs of the families.

The *AYS Scholars* 21st CCLC program is designed to improve student achievement in ELA and math, measured by increases in standardized assessments and school grades. With a focus on improved literacy engagement, measured through the *Scholar Rewards* program, teacher surveys, and student self-assessment, the program will incorporate engaging, research-based curriculum, enrichment clubs and independent learning opportunities. The program will also improve student behavior, particularly social and conflict resolution skills, measured by teacher surveys, the Survey of Afterschool Youth Outcomes and incident report tracking.

Additionally, AYS aims to increase family involvement through Community Connection Nights and the Scholar Rewards program. AYS' associate director of program services and enrichment will serve as program director and oversee this program. Several partners have agreed to work with AYS to assist in achieving program outcomes, among them the United Way of Central Indiana, MCCOY, and several Centers for Working Families.

II. COMPETITIVE PRIORITY POINTS

A partner of M.S.D. Decatur Township (MSDDT) since 1986, AYS began operating a 21st CCLC program as a subcontractor there in 2006. Since 2010, AYS has operated a 21st CCLC site as the grantee at Blue and Gold Academies and, since 2014, at Stephen Decatur. A Cohort 9 grant will allow AYS to continue operating a 21st CCLC program at Gold Academy and Stephen Decatur Elementary School. A traditional fee-for-service program will continue at Blue Academy, which has been upgraded by the state to a B-rated school. Evidence of successful student recruitment and retention and academic achievement of student participants is described in detail in Appendix B. In addition, AYS currently operates traditional out-of-school time programs at 10 Indianapolis Public Schools (IPS), including Robert Lee Frost School 106 (IPS 106) and Clarence Farrington School 61 (IPS 61). AYS has maintained a presence in IPS since the organization first began in 1980. By operating IPS 106 and IPS 61 as 21st CCLC *AYS Scholars* sites, AYS will strengthen the programming offered and increase the capacity to serve more students by removing cost as a barrier. AYS opened a before- and after-school program at the Southeast Neighborhood School of Excellence (SENSE) Charter School in 2013 and operated a 21st CCLC program at that school for four years. There continues to be a high need for out-of-school time programming for students at this school, and a 21st CCLC grant is critical to continuing the successful program there.

In addition to the focus on literacy, *AYS Scholars* participants will have the opportunity to participate in math, health and social development activities, as well as a monthly STEAM (Science, Technology, Engineering, Arts, Math) Week. This will provide students with additional opportunities to reinforce school day learning in a fun, enriching environment, while meeting the 21st CCLC objectives. With the support of 21st CCLC funding, AYS would increase

its capacity to serve at-risk students and deepen the impact of its literacy programming and academic student support.

All five schools have free and reduced lunch participation well over 40% according to the 2017-2018 Indiana Department of Education (IDOE) data through the National School Lunch Program (NSLP), with each school over 70%. All five schools are also Title I schools. Two of the schools received a rating of D or F for the 2016-2017 school year, according to IDOE. Stephen Decatur Elementary received a D letter grade, and IPS 61 received an F letter grade.

A. Organization Priority Points 100% of the direct program staff working at the proposed sites are First Aid and CPR certified and current First Aid and CPR certification is a requirement for any new staff hired to work at AYS' 21st CCLC programs.

B. Programming Priority Points *AYS Scholars* programming priority is to improve literacy engagement and skills among all participants. A strong, well-implemented literacy program will lead to increased interest in and engagement with literacy activities and improve academic scores and skills in English/language arts (ELA).

AYS utilized the Indiana Afterschool Specialty Standards for Literacy to guide program design with a focus on creating a literacy-rich environment. The afternoon schedule will provide 45-minute rotations of academic support Monday through Thursday. First, in one rotation, AYS Scholars will engage in age-appropriate, research-based literacy curriculum from LitART Learn that uses high-quality, award-winning children's books and hands-on activities. The second rotation will allow participants to work with respective school-day software, such as Moby Max, which use a variety of games, badges and goals to encourage skill building in ELA and math. The third rotation will include tutoring and homework assistance with trained, caring adults to support and encourage homework completion and skill building in ELA.

Student-choice driven enrichment clubs demonstrating real world application of ELA concepts will also be offered daily. Club lessons will be developed by staff using the Dimensions of Success Program Planning Tool (DoS PPT), a research-based lesson planning tool developed by the PEAR Institute: Partnerships in Education and Resilience at Harvard University, and incorporate Indiana Academic Standards (IAS). The selection may include a choice of pre-selected topics such as comics, puppetry, stand-up, poetry or digital literacy activities, as well as other club topics selected by students. Each Friday will feature an Open Mic session during which students will be able to share with the group what they learned and created that week.

The Indiana Afterschool Specialty Standards for Literacy also address the need for continued professional development. AYS will provide direct service staff with 3 hours of lesson planning training and 7.5 hours of literacy-specific professional development annually so that each staff member may deliver programming with confidence and achieve targeted outcomes.

III. NEED FOR PROJECT

A. The five schools to be served by the grant were chosen based on their need for academic and enrichment support services. In addition to the high rate of poverty demonstrated in Section II, each school has low rates of student success, as indicated by test scores, and is below the state average for passing math and ELA:

IPS 61 (74.1% qualify for free or reduced lunch - 74% free, 0.1% reduced)					
Passing ISTEP+	Passing Math	Passing ELA	Passing IREAD	Letter Grade	Attendance Rate
9.3%	12.8%	35%	68.3%	F	99.2%
African-American	Asian	Caucasian	Hispanic	Multiracial	Neighborhood Child Poverty Rate
48.6%	0.5%	5.8%	44.1%	2.3%	30.2%
Car Riders & Walkers	Bus Riders		Suspensions	Expulsions	Neighborhood Crimes Against Persons (last six months)
50%	50%		Less than 3%	2	121
IPS 106 (80.8% qualify for free lunch)					
Passing ISTEP+	Passing Math	Passing ELA	Passing IREAD	Letter Grade	Attendance Rate
23.9%	33.6%	39.2%	77.4%	C	99.6%
African-	Asian	Caucasian	Hispanic	Multiracial	Neighborhood Child Poverty Rate

American					
79.7%	3.3%	0.8%	11.7%	4.6%	36.4%
Car Riders & Walkers	Bus Riders		Suspensions	Expulsions	Neighborhood Crimes Against Persons (last six months)
11%	89%		55	0	51
Gold Academy (72.9% qualify for free or reduced lunch - 59.9% free, 13.0% reduced)					
Passing ISTEP+	Passing Math	Passing ELA	Passing IREAD	Letter Grade	Attendance Rate
37.8%	52.1%	53.8%	79.3%	C	95.7%
African-American	Asian	Caucasian	Hispanic	Multiracial	Neighborhood Child Poverty Rate
12.6%		69.5%	10.4%	7%	28.6%
Car Riders & Walkers	Bus Riders		Suspensions	Expulsions	Neighborhood Crimes Against Persons (last six months)
14.6%	85.4%		32	1	45
Stephen Decatur (74.5% qualify for free or reduced lunch - 64.2% free, 10.3% reduced)					
Passing ISTEP+	Passing Math	Passing ELA	Passing IREAD	Letter Grade	Attendance Rate
34.6%	44.7%	50.7%	86.3%	D	95.5%
African-American	Asian	Caucasian	Hispanic	Multiracial	Neighborhood Child Poverty Rate
16.2%	0.4%	63%	13.4%	6.9%	47.1%
Car Riders & Walkers	Bus Riders		Suspensions	Expulsions	Neighborhood Crimes Against Persons (last six months)
15%	85%		28	10	105
SENSE (90.7% qualify for free or reduced lunch - 84.1% free, 6.6% reduced)					
Passing ISTEP+	Passing Math	Passing ELA	Passing IREAD	Letter Grade	Attendance Rate
29.3%	38.5%	50%	84.1%	C	95.7%
African-American	Asian	Caucasian	Hispanic	Multiracial	Neighborhood Child Poverty Rate
10.7%		52%	23.9%	13.3%	55.8%
Car Riders	Bus Riders	Walkers	Suspensions	Expulsions	Neighborhood Crimes Against Persons (last six months)
<i>School does not track this.</i>			87	5	282
Academic data from 2016-2017 IDOE Compass; Behavioral and mobility data from principal reports and/or 2016 Annual Performance Report; Race/Ethnicity from 2017-2018 IDOE Compass; Child Poverty Rate from NeighborhoodScout; Crime data from Indy.gov Mapping Application for Public Safety (MAPS)					

B. AYS is currently the sole on-site provider of before- and after-school programs at all five schools. AYS currently offers fee-based programs at IPS 61, IPS 106 and SENSE. However, the school population is still underserved with less than 20 students enrolled at each of these three sites. AYS accepts Child Care Development Fund (CCDF) vouchers at these three sites, but many families at these schools with students in need of academic support may not qualify for CCDF or have not been able to access funding due to an extremely long waiting list for CCDF in Marion County. AYS lowered the fees for service at these sites by approximately 50% this

school year, yet enrollment is still very low despite anecdotal information from the schools that students need the service. AYS operates 21st CCLC sites at Stephen Decatur Elementary and Gold Academy. As evident through the schools’ standardized test performance, additional services are needed at each site focused on literacy and math. AYS’ 21st CCLC program will provide research-based literacy programming, enhanced with a math component. Current student behavior concerns will be addressed through positive behavior programs and activities focused on physical and emotional health.

C.

School name/Grade levels served	Current programs (services, time, days, # students)	Expansion/enhancement programs (New services, time, days, # students)
Clarence Farrington School 61 (School serves Pre-K-6)	AYS includes homework help, snack, active play, structured activities and child-directed stations; 6:30am-6pm, excluding school day hours; Monday-Friday; 14 students	<i>AYS Scholars</i> 21st CCLC enhancement will include tutoring, learning software access, academic lounge, literacy curriculum, enrichment clubs, scholar rewards program; Community Connection Night each Friday; 6:30am-6pm, excluding school day hours; Monday-Friday; 30 students
Robert Lee Frost School 106 (School serves Pre-K-6)	AYS includes homework help, snack, active play, structured activities and child-directed stations 6:30am-6pm, excluding school day hours; Monday-Friday; 19 students	<i>AYS Scholars</i> 21st CCLC enhancement will include tutoring, learning software access, academic lounge, literacy curriculum, enrichment clubs, scholar rewards program; Community Connection Night each Friday; 6:30am-6pm, excluding school day hours; Monday-Friday; 30 students
Gold Academy (School serves 1-6)	In addition to regular activities offered at each AYS program, the current AYS 21 st CCLC includes tutoring, mentoring, STEM curriculum, and additional community partner led activities; 6:30am-6pm, excluding school day hours; Monday-Friday; 30 students through 21 st CCLC funding, 33 students through traditional fee-for-service,	<i>AYS Scholars</i> 21st CCLC enhancement will include tutoring, learning software access, academic lounge, literacy curriculum, enrichment clubs, scholar rewards program; Community Connection Night each Friday; 6:30am-6pm, excluding school day hours; Monday-Friday; 30 students
Stephen Decatur (School serves 1-6)	In addition to regular activities offered at each AYS program, the current AYS 21 st CCLC includes tutoring, mentoring, STEM curriculum, and additional community partner led activities; 6:30am-6pm, excluding school day hours; Monday-Friday; 40 students through 21 st CCLC funding, 15	<i>AYS Scholars</i> 21st CCLC enhancement will include tutoring, learning software access, academic lounge, literacy curriculum, enrichment clubs, scholar rewards program; Community Connection Night each Friday; 6:30am-6pm, excluding school day hours; Monday-Friday; 40 students

	students through traditional fee-for-service	
SENSE (School serves K-8)	AYS includes homework help, snack, active play, structured activities and child-directed stations; 6:30am-6pm, excluding school day hours; Monday-Friday; 8 students	<i>AYS Scholars</i> 21st CCLC enhancement will include tutoring, learning software access, academic lounge, literacy curriculum, enrichment clubs, scholar rewards program; Community Connection Night each Friday; 6:30am-6pm, excluding school day hours; Monday-Friday; 30 students

D. Ongoing conversations with school administrators, parents and youth and a review of test scores and evaluation data helped AYS determine that a need for continued 21st CCLC programming at Stephen Decatur Elementary and Gold Academy is still evident. Refocusing strongly on literacy and additional family engagement opportunities will be beneficial for these school communities as apparent in their school improvement plans. Through discussions with AYS staff, school staff and families at IPS 106, IPS 61 and SENSE, the need for 21st CCLC programs at these sites was identified. The need for additional support for students at the school is evident through test scores, grade data and the high number of students receiving free and reduced lunch. During the RFP process, AYS convened an advisory council and additional one-on-one meetings to seek advice and feedback on programming specifics from key stakeholders and partners.

IV. PARTNERSHIPS/COLLABORATIONS (5 POINTS)—Maximum 3 pages

A. All five of the schools with which AYS will partner for *AYS Scholars* are Title I Schools and qualify for the Child and Adult Care Food Program (CACFP). AYS utilizes the CACFP program to offer morning snacks at each location and afternoon snacks at each location except in MSDDT where the district provides dinner during program hours through CACFP. AYS is approved for Child Care Development Fund (CCDF) vouchers at the proposed schools to serve students who may not qualify for the 21st CCLC program but are in need of out-of-school time services.

AYS has been a United Way partner agency since 2005, but is collaborating with the United Way ReadUP program for the first time. The United Way will provide professional

development for *AYS Scholars* staff on effective literacy tutoring to better understand the foundational elements of literacy development, specifically vocabulary, fluency and comprehension development. Participants learn about and practice strategies to assist them while working with students who are not reading at grade-level, who might be reluctant to read and/or who have not developed an interest in reading. In addition, the United Way will provide training for students' parents giving them the opportunity to learn how to apply tips, tricks and tools while reading at home. LitART will be a new partner providing AYS with their LitART Learn and Litamatics curriculum. LitART will provide curriculum materials and two professional development webinars to ensure implementation fidelity. AYS has also collaborated with LitART on the project design to ensure an achievable timeline for curriculum implementation.

AYS is also partnering with the Marion County Commission on Youth (MCCOY) and the Indiana Afterschool Network Academy for Out-of-School Time Learning to provide professional development for AYS staff in the areas of youth development, social and emotional learning and positive behavior interventions. AYS will also continue to work with Peace Learning Center for professional development on positive behavior techniques for students with severe social-emotional deficits and enrichment focused on positive behavior, including mindfulness and meditation. They will offer a parent-version of this topic at Community Connection Nights. AYS is partnering with three community centers, designated as Centers for Working Families, that will serve as resources to the families. In addition to an existing partnership with the Goodwin Center, AYS will be adding partnerships with Southeast Community Services and Flanner House of Indianapolis, Inc. Forest Manor, which used to serve the IPS 106 community, closed this past fall. AYS is in talks with other Centers for Working Families to find a community center to serve the families at this school. AYS is partnering with

the community centers to provide participants' families with information about available resources and services, and to help forge connections between families and the community centers. They will provide presentations at Community Connection Nights with a focus on resources to support the learning and growth of families through employment, income support, financial literacy, health and education. Additionally, they will track how many AYS families utilize center resources. The five school partners will provide space for out-of-school time activities, distribute information to students about the program, identify and refer students in need of 21st CCLC support, provide student data for grant reporting purposes, and provide an academic liaison and a designated tutor to assist with school day alignment. The schools also agreed to meet with AYS 21st CCLC staff as needed and to attend at least one Community Connection Night. Space will be provided by the school for AYS' use during the out-of-school hours as an in-kind contribution, although we do pay a small utility fee in MSDDT. The academic liaison and tutors will be remunerated based on education and experience.

Additional partnerships include the Indianapolis Public Library (IPL), which will provide monthly book exchanges and presentations for Community Connection Nights focused on library card and summer reading program sign-up; Ivy Tech and IUPUI will provide presentations for Community Connection Nights focused on continuing education opportunities for parents; Newfields and the Indiana State Museum will provide presentations for Community Connection Nights focused on special events and exhibits; Second Helpings has agreed to provide dinners for the weekly Community Connection Nights, as well as ServSafe training for AYS 21st CCLC staff. These are all longstanding partnerships AYS has established over the years.

AYS' evaluation partner will be Limelight Analytics with whom AYS has partnered on previous 21st CCLC cohorts. Limelight will provide local evaluation services and has provided

consultation on the development of objectives and performance measures to help ensure the set outcomes are achievable.

B. AYS has worked with many of the partners involved in this proposal for several years in order to deliver curriculum/programming at AYS sites. The longevity of these partnerships allowed AYS to determine which partners most align with the goals of the 21st CCLC program based on services provided, experience in the community, sustainability and proximity to the five schools.

AYS worked with each partner to review goals, mission alignment and needs. All MOUs were developed in collaboration with the respective partners. During the program development, all potential partners, parents, youth and community stakeholders were invited to join an advisory council. The council convened once in a larger group and smaller follow-up meetings were held with partners unable to attend the meeting. In the spring of each year, AYS will survey partners for feedback on implementation and completion of responsibilities. Council meetings will be held each spring to review results, provide feedback on program implementation and progress towards goals.

V. PROGRAM DESIGN AND IMPLEMENTATION (30 Points)—Maximum 20 pages

A. Goals, Objectives, Performance Measures, Activities and Assessment.

The overall goal of *AYS Scholars* is to provide low-income, struggling and/or low-performing students with academic and social supports that will help them improve their performance during the school day. AYS proposes to achieve this goal through a holistic approach to out-of-school time programming, which will include formal tutoring, staff-led homework assistance, enrichment opportunities with a literacy focus, engaging STEM and/or arts activities, and a variety of activities to support the students' health and positive emotional/social development. AYS will work with school personnel to identify student needs

and tailor programming at each site to fit the needs of those students.

The *AYS Scholars* curriculum and programming will be structured for skill building in the fall semester, which will include LitART implementation with alternating literacy and math curriculum, group tutoring, academic practice sheets and reading time. The fall teacher survey and grade reviews will then guide programming for the spring semester, which will be focused on intentional intervention. The structure of the LitART literacy and math implementation and one-on-one tutoring and targeted academic support will be based on fall grades and reading assessments.

Program Goals	Program Objectives	Program Activities	Performance Measures	Assessment Strategies
1. Improve Academic Achievement	<p>1.a. Increase ELA achievement in the classroom among regular participants</p> <p>1.b. Increase mathematics achievement in the classroom among regular participants</p> <p>1.c. Deliver high quality academic programming</p> <p>1.d. Increase student ELA success in statewide achievement tests</p> <p>1.e. Increase student mathematics success in statewide achievement tests</p> <p>1.f. Increase student school day attendance</p>	<ul style="list-style-type: none"> ● LitART Learn and Litamatics research-based curriculum with high quality, award-winning children’s books and hands-on activities in math and literacy ● Tutoring and homework assistance with a trained caring adult to support and encourage homework completion and skill building in ELA and math. ● Utilization of school based online ELA and math software platforms with variety of games, badges and goals ● Enrichment Clubs, sets of five to ten interrelated activities based on child interest and rotated throughout the semester. Children can choose from prepared topics or suggest their own. Club lessons will be developed by staff using a research-based lesson planning tool and 	<p>1.a. Spring proficiency rates on the English/Language Arts portion of NWEA, DIBELS, PIVOT or other test as determined by school partners will increase from fall proficiency rates each program year.</p> <p>1.a. 60% of those regular participants achieving a C or less ELA grade in the fall will increase the grade they receive in the spring semester.</p> <p>1.b.60% of those regular participants achieving a C or less in the fall in math will increase the grade they receive in the spring semester.</p> <p>1.b. Spring proficiency rates on the math portion of NWEA, DIBELS, PIVOT, or other test as determined by school partners will increase from fall proficiency rates each program year.</p> <p>1.c. AYS programs will achieve a MEAN Score of 3.5 on the Indiana</p>	<p>1.a. School based standardized assessment for ELA e.g. NWEA, DIBELS, PIVOT or other test as determined by school partners</p> <p>1.a.b. Report card grades</p> <p>1.a.b. 21st CCLC teacher survey</p> <p>1.b. School based standardized assessment for math e.g. NWEA, DIBELS, PIVOT or other test as determined by school partners</p> <p>1.c. Indiana Quality Program Self-Assessment (IN-QPSA), Indiana Afterschool Standards: Top 10 Quality Standards</p> <p>1.d. ISTEP+, ILEARN, or any State standardized</p>

		<p>incorporate Indiana Academic Standards</p> <ul style="list-style-type: none"> • Scholar Rewards, a positive behavior, family engagement and academic reward program in which children earn dollars for exhibiting positive behaviors in the program, maintaining attendance at school and in the program, completing academic worksheets and number of minutes reading. Parents can help their children earn dollars by completing worksheets and logging reading minutes at home. Children can spend their dollars at Scholar’s Store on items including pens, pencils, notebooks up to toys and balls. • Provide parent orientation emphasizing regular attendance and participation in AYS 21st CCLC program and ensure provision of community resource/supports available. • The academic liaison will provide observation and feedback to AYS staff on program implementation and will help make connections to faculty. Each school will also designate one teacher to provide tutoring to students 	<p>Afterschool Standards; Standard 13: Programs are intentional about supporting and accelerating student learning.</p> <p>1.d. 60% of regular participants will achieve pass rates on the ELA portion of ISTEP+ or ILEARN.</p> <p>1.e. 60% of regular participants will achieve pass rates on the math portion of ISTEP+ or ILEARN.</p> <p>1.f. 60% of students with five or more absences in the fall semester will have fewer absences in the spring semester.</p>	<p>assessment for ELA as defined by IDOE.</p> <p>1.f. Student attendance reports.</p> <p>1.e. ISTEP+, ILEARN, or any State standardized assessment for math as defined by IDOE</p>
<p>2. Improve Literacy Engagement</p>	<p>2.a. Provide highly engaging scholar rewards program for literacy development</p> <p>2.b. increase participants ELA</p>	<ul style="list-style-type: none"> • Scholar Rewards, a positive behavior, family engagement and academic reward program in which children earn dollars for exhibiting positive behaviors in the 	<p>2.a. 60% of regular participants will demonstrate across each program year an increase in engagement with their scholar rewards program.</p> <p>2.a.b.c. 60% of regular</p>	<p>2.a. Participation tracker for scholar rewards program</p> <p>2.b. 21st CCLC teacher survey</p> <p>2.b. Student Self-</p>

	<p>skills through project based learning in and through the arts</p> <p>2.c. Deliver high quality literacy programming</p> <p>2.d. Increase student proficiency in local assessment tests</p>	<p>program, maintaining attendance at school and in the program, completing academic worksheets and number of minutes reading. Parents can help their children earn dollars by completing worksheets and logging reading minutes at home. Children can spend their dollars at Scholar’s Store on items including pens, pencils, notebooks up to toys and balls.</p> <ul style="list-style-type: none"> • Enrichment Clubs, sets of five to ten interrelated activities based on student interest and rotated throughout the semester. Students can choose from prepared topics or suggest their own. Club lessons will be developed by staff using a research-based lesson planning tool and incorporate Indiana Academic Standards • Independent learning with child-directed stations that encourage independent application of ELA concepts including a reading lounge and library, table games, and manipulatives for construction and dramatic play. 	<p>participants will show an increase in attitude to reading on their own and confidence reading for class assignments</p> <p>2.b. 60% of students will exhibit improved academic performance per their classroom teacher.</p> <p>2.b. 60% of students whom teachers reported having lower than satisfactory participation will exhibit improvement in their classroom participation from fall to spring semester</p> <p>2.c. AYS programs will achieve a MEAN Score of 3.5 on the Indiana Afterschool Specialty Standards: Literacy, Standard 4: Programs provide fiction and informational text across grade levels.</p> <p>2.d. Spring proficiency rates on the English/language arts portion of either, NWEA, DIBELS, PIVOT or other test administered by school partners will increase from fall proficiency rates each program year.</p>	<p>Assessment Survey</p> <p>2.c. Indiana Quality Program Self-Assessment (IN-QPSA) Indiana Afterschool Specialty Standards: Literacy</p> <p>2.d School based standardized assessment for ELA e.g. NWEA, DIBELS or other test as determined by school partners</p>
<p>3. Improve Student Behavior</p>	<p>3.a. Improve classroom engagement with learning</p> <p>3.b. Improve positive behavior in program</p> <p>3.c. Demonstrate improvements in classroom</p>	<ul style="list-style-type: none"> • The academic liaison will provide observation and feedback to AYS staff on program implementation and will help make connections to faculty. Each school will also designate one teacher to provide tutoring to students. • Enrichment Clubs, sets 	<p>3.a. 60% of students whom teachers reported having lower than satisfactory engagement in the classroom during the fall semester will demonstrate an increase in two of the four following values – participating in class, volunteering in class, being attentive in class and coming to school motivated</p>	<p>3.a.c. 21stCCLC teacher survey</p> <p>3.b. Survey of Afterschool Youth Outcomes: Relations with Peers, (APAS, SAYO)</p> <p>3.b. AYS incident report tracking</p>

	<p>performance</p>	<p>of five to ten interrelated sessions based on child interest and rotated throughout the semester. Children can choose from prepared topics or suggest their own. Club lessons will be developed by staff using a research-based lesson planning tool and incorporate Indiana Academic Standards</p> <ul style="list-style-type: none"> ● Scholar Rewards, a positive behavior, family engagement and academic reward program in which children earn dollars for exhibiting positive behaviors in the program, maintaining attendance at school and in the program, completing academic worksheets and number of minutes reading. Parents can help their children earn dollars by completing worksheets and logging reading minutes at home. Children can spend their dollars at Scholar’s Store on items including pens, pencils, notebooks up to toys and balls. ● Independent Time, a daily activity with child directed stations that encourage independent application of ELA and math concepts including a reading lounge and library, table games, and manipulatives for construction and dramatic play. ● You Lead, a youth engagement program in which children learn leadership, accountability and 	<p>to learn, at the end of the school year.</p> <p>3.b. 60% of students with an identified need (those students who received a score of 2 or less on initial administration of SAYO) will demonstrate improvement in their SAYO behavior score</p> <p>3.b. 60% of regular participants will demonstrate a reduction in number of maladaptive incidences/outbursts</p> <p>3.c. 60% of students whom teachers reported having lower than satisfactory performance in the classroom will demonstrate an increase in two of the four following values – turning in his/her homework on time, completing homework to teacher satisfaction, attending class, and general academic performance.</p>	
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		<p>service with opportunities including table and line leaders, cleaning crews, peer mediators, academic mentors, philanthropic projects and youth councils.</p> <ul style="list-style-type: none"> ● Open Mic, a weekly activity each Friday in which children are provided the opportunity to share and present to their peers with a variety of formats including show and share, poetry reading, storytelling, club presentations 		
<p>4. Increase Family Involvement</p>	<p>4.a. AYS will offer services to increase the engagement of parents of participants in other community activities.</p> <p>4.b. AYS will offer enrichment and support activities to students and their families</p> <p>4.c. AYS will increase the regularly attending participants’ families utilization of additional community resources</p> <p>4.d. AYS will deliver high-quality family engagement programming</p> <p>4.e. AYS will engage parents of regularly attending participants with opportunities to increase their ability to support their child’s</p>	<ul style="list-style-type: none"> ● Community Connection Nights, a weekly activity each Friday in which parents will be provided with information and presentations from community partners focused on supporting the learning and growth of both parents and their children. All parents will receive information from the community partners at sign-out and can engage with the presenter as their time and interest allows. ● Scholar Rewards, a positive behavior, family engagement and academic reward program in which children earn dollars for exhibiting positive behaviors in the program, maintaining attendance at school and in the program, completing academic worksheets and number of minutes reading. Parents can help their children earn dollars by completing worksheets and logging reading 	<p>4.a.b.c. 60% of parents will report an increase in their ability to better connect to their communities.</p> <p>4.a.b.c. 60% of parents will report they gained a direct contact with additional community resources because of their child’s involvement.</p> <p>4.a & c. 20 parents will receive information about at least 10 additional community services</p> <p>4.a & c. 20 parents will participate in at least 1 family engagement opportunity</p> <p>4.b. 20 parents will actively participate in 5 Community Connection Nights</p> <p>4.d. AYS programs will achieve a MEAN Score of 3.5 on the Indiana Afterschool Specialty Standards: Family Engagement, Standard 2: Program provides opportunities for the overall growth and success of families.</p>	<p>4.e. Spring to fall analysis of participation rates in Scholars Rewards program</p> <p>4.a.b.c. participation and attendance tracker for Community Connection Nights</p> <p>4.a.b.c.e. Parent survey</p> <p>4.d. Indiana Quality Program Self-Assessment (IN-QPSA) Indiana Afterschool Specialty Standards: Family Engagement</p>

	education and well being	<p>minutes at home. Children can spend their dollars at Scholar’s Store on items including pens, pencils, notebooks up to toys and balls.</p> <ul style="list-style-type: none"> • Scholar Updates, every other Friday parents will receive an update on their child’s progress for the week. 	<p>4.e. Students will demonstrate an increase in the number of minutes read or math sheets completed at home from the fall to spring semester</p> <p>4.e. 60% of parents will report an increase in their ability to focus on their education or career because of their participation with AYS 21st CCLC programming.</p>	
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B. Evidence of Previous Success

See Appendix B – Evidence of Previous Success

C. Design Requirements: Applicants must address the following Design Requirements

See Appendix C - Equitable Access and Participation.

1. Targeted Students and Their Families: All schools to be served through this grant are Title I schools (see Attachment B). As described in detail in Section III of this proposal, the school communities to be served by these 21st CCLCs are high poverty, have a high need for academic intervention and have a high rate of crimes in their respective neighborhoods. In addition, 2016 graduation rates in Indianapolis Public Schools (IPS) and MSD Decatur Township (MSDDT) rank among the lowest in Indiana and below the national average, at 77% for IPS and 81.4% in MSDDT. Research shows that “[s]tudents who are poor readers in third grade are far more likely to drop out of high school than their peers.” (IAN Specialty Standards for Literacy) *AYS Scholars* is designed to reach students who would most benefit from early intervention.

The *AYS Scholars* program will target students who meet one of the following criteria: ESL, eligible for free or reduced lunch, obtaining a grade of C or below in literacy or math, not progressing at grade level on ISTEP+ or ILEARN, not at acceptable achievement levels on the schools’ choice of local assessment or exhibiting behavior concerns during the school day.

Siblings of at-risk students will also be eligible. AYS will work with the schools to identify students who are determined to be at-risk and the academic liaison will provide a list of students beginning in May for the following academic year to AYS. AYS will accept students who do not meet the criteria above to enroll in a side-by-side traditional AYS program also held at the site at regular AYS fees, with the option of using CCDF or applying for support from AYS' Ellen Clippinger Financial Assistance Fund.

According to Indy Reads, one in six adults in Indiana reads below a 5th grade level. Knowing that children of parents with “low literacy levels have a 72% chance of being at the lowest reading levels themselves,” AYS has incorporated a strong parent engagement component to its *AYS Scholars* program. AYS will utilize a variety of strategies to reach out to parents and actively engage them in their children’s learning, while also providing them with available community resources to meet their needs. *AYS Scholars* 21st CCLC staff will provide parents with bi-weekly formal updates on their child’s progress. In addition, all sites will invite parents to dinner at weekly Community Connection Nights where parents will have a chance to learn about and connect with different resources in the community.

2. Dissemination of Information: Once the students have been identified by the schools, AYS will provide the academic liaison with a letter of invitation for the eligible students to make parents aware of the 21st CCLC program opportunity. This letter will inform parents about the program and its specific goals and expected outcomes. It will also detail expectations such as attendance requirements, enrollment procedures and general AYS policies. Further, this information will include how access to the program is determined, specifically that AYS and the school will review the students’ academic performance, decide on the student’s enrollment and will follow-up with parents about their child’s eligibility. Regardless of how the parent learns of

the program opportunity, both AYS and the school agree to review every interested student's participation in the program. AYS' financial assistance coordinator will work with parents with concerns about their ability to pay and will inform them about additional opportunities for fee assistance.

As part of AYS' traditional marketing efforts, AYS will provide flyers specific to each site and/or district to the schools to advertise the program to the entire school community, which will include details about the location, hours of operation, contact information, program components, eligibility criteria for the 21st CCLC program, snacks, staff, days of operation and details on how to enroll. These will be provided to the schools and sent home with the students. AYS also provides schools with information for their websites and relevant copy for their newsletters.

3. Communication with Schools: AYS has been in close communication with district administrators and school principals during the preparation of this proposal. AYS staff will continue to work with the principals and key school personnel to identify children in need of the service and make recommendations for participation as detailed above.

a. The district will allow equitable enrollment of non-public school students living in the district into the 21st CCLC program. AYS invited 79 private schools in a five-mile proximity radius around each proposed site by mail to an informational session to make them aware of this grant proposal. No private schools expressed interest or attended the meeting. (See Attachment H)

b. As detailed in the MOUs from IPS, MSDDT and SENSE, AYS will be able to access student academic, behavior and attendance records. Each school will designate an academic liaison to coordinate the sharing of data with AYS. During the registration process, AYS will coordinate with the principal and academic liaison to ensure every parent has signed the appropriate consent

to release FERPA-protected student information to necessary stakeholders. (See Attachment E)

c. AYS will provide teachers with a bi-weekly *Scholar Update* for each student in the program.

These updates will include two successes and one challenge for each student as identified by AYS staff. Teachers will have the opportunity to provide feedback and comments to assist AYS staff in further assisting the students' academic improvement. *AYS Scholars* staff will review and implement suggested strategies in consultation with teachers. Parents will also receive this update every other Friday. Other informal and formal updates regarding students' academic and behavior progress will be given to parents as needed. Community stakeholders will be provided progress updates at annual *AYS Scholars* advisory council meetings and provide feedback on implementation.

d. The goals of each school's improvement plan were considered when developing the program.

All schools identify literacy as an area in need of student growth. For example, specific goals for IPS 61 for the current school year are to raise math and literacy scores by at least 7% and to reduce out-of-school suspensions by 15%. They expect these goals to be very similar for the coming school year. Gold Academy's school improvement plan outlines goals for improvement in ELA and math scores and an increase in school attendance to 97%. Similarly, Stephen Decatur Elementary's goals for the next three years are also focused on improvement in ELA and math passing rates, a decrease in corrective behavior and an increase in school attendance to 96%. Many of the curricula and activities that will be utilized by *AYS Scholars* have a focus on improving math and language arts scores and grades and align with IAS, and program evaluation will focus on these subject areas. Through AYS' strong focus on family engagement, *AYS Scholars* will also contribute to a positive school climate.

Each site coordinator will be responsible for working with school personnel to determine

the needs of the students in their program by, for example, reviewing the teachers' lesson plans and individual consultations with each student's teachers as needed. The academic liaison will provide observation and feedback to AYS staff on program implementation and will help make connections to faculty. Each school will also designate one teacher to provide tutoring to students. As an additional tool for academic support, students will have access to school day learning software through computer labs and/or school issued technology.

4. Parental Involvement, Family Literacy and Related Family Educational Attainment:

AYS staff regularly attends school board meetings, community events and communicates with the school districts to better serve the communities in which AYS operates. AYS is partnering with Flanner House (FH), Goodwin Community Center (GCC), and Southeast Community Services (SCS) to offer support to the participants' adult family members. As Centers for Working Families, these community centers understand the needs of their respective communities and may provide coaching for *AYS Scholars*' families in a variety of areas, including employment, income support, finances, health and education. *AYS Scholars* will offer weekly Community Connection Nights at each site that will be designed to encourage parental involvement with their children and the program, as well as to enrich and educate the parents themselves. These will be held each Friday afternoon at a time to be determined by the needs of the families at each site. These events will be advertised at the sites and via email newsletters and will include an incentive program to encourage participation. Different community resources will be highlighted each week with a presentation on resources and take-home information. The Community Connection Nights are designed to be flexible and meet the different needs of parents. As parents come to pick up their children-typically between 5:00 and 6:00pm- they are invited to enjoy a free dinner, visit the table with that week's community partner presentation

and learn more about their resources. Parents that are in a rush can take printed information from the partner at sign-out. If the timing of these events does not work well for working families, AYS will take this into consideration and make efforts to accommodate all families' needs. Each fall semester, parents will be surveyed on their needs regarding employment, income support, financial literacy, health and education, as well as their preferred methods of communication. This information will help guide the resources highlighted by community service centers for their presentations at Community Connection Nights. Other presentations will help achieve targeted academic and behavior outcomes by providing resources to support the parents' engagement in the learning and growth of the students. These include tutoring and mindfulness techniques for families, continuing education opportunities from local colleges and public library promotions. Families will be surveyed each spring on their utilization of resources, and this information will be used to further refine resources presented.

AYS will partner with Second Helpings to provide the family dinners at the Community Connection Nights on Friday evenings. This will give parents and children the opportunity to spend time together in the program, receive formal and/or informal updates on their child's progress, get to know *AYS Scholars* staff and learn about *AYS Scholars* programming and community resources available.

The United Way ReadUP training provided to parents at Community Connection Nights will show them how to be a partner in AYS' efforts to improve their children's ELA skills. In addition, parents can help their children participate in the positive behavior rewards program by ensuring they complete worksheets and by logging the children's reading minutes at home. Each Friday, the AYS staff will give the children the opportunity to "purchase" various items with their earned rewards (Scholar Dollars). These items will range from pens, pencils and notebooks,

to toys and balls.

5. USDA Approved Snacks for 21st CCLC Children: On days which the *AYS Scholars* program runs, AYS will provide participants with a USDA-approved nutritious snack in the morning and afternoon. The menus will be pre-approved by AYS administrative staff based on government guidelines and snacks will be purchased, prepared and served by *AYS Scholars* site staff according to Health Department guidelines. Staff is required to follow CACFP/SFSP guidelines when choosing, storing, preparing and serving snacks. IPS provides breakfast and MSDDT provides dinner for AYS participants every day. AYS 21st CCLC staff will complete ServSafe training to serve the Community Connection Night dinners.

6. Weekly Schedule:

Hours and Weeks of 21st CCLC Program Operation for Students and Families

Elementary Students and Families at IPS 61 and IPS 106		
	Week day Before school	Week day After school
Number of Hours per Week with Students	7.5	15
Total Hours per School Year with Students (35 Weeks)	262.5	525
Number of Hours per Week with Families	0	1 (Fr)

Elementary Students and Families at SENSE

	Week day Before school	Week day After school
Number of Hours per Week with Students	7.5	13.75
Total Hours per School Year with Students (35 Weeks)	262.5	481.25
Number of Hours per Week with Families	0	1 (Fr)

Elementary Students and Families at Gold Academy and Stephen Decatur Elementary

	Week day Before school	Week day After school
Number of Hours per Week with Students	6.75	15
Total Hours per School Year with Students (35 Weeks)	218.75	525
Number of Hours per Week with Families	0	1 (Fr)

Each site will follow the same basic schedule components, with minor timing changes based on scheduling needs or each individual school. A sample daily schedule for the week is as follows:

Sample Schedule Before School, Monday through Friday

6:30-7:15am Independent Time and Academic Support
Child-directed stations that encourage independent application of ELA and math concepts including a reading lounge and library, table games, manipulatives for construction and dramatic play. Children will also receive tutoring and homework assistance with a trained caring adult to support and encourage homework completion

and skill building in ELA and math.
7:15-7:30am Snack
7:30-8:00am - Active Play/Program Dismissal <i>*The two schools in MSDDT will release 15 minutes earlier than the other three schools.</i>
Children are provided 30 minutes of active play outdoors or in the gym before being dismissed to school.

Sample Schedule After Afterschool

<i>Monday-Friday 2:45-3:00pm - Check In</i> <i>*SENSE dismisses later than the other schools and will conduct the check-in at 3:15 pm.</i>	
<i>Monday-Friday 3:00-4:00pm - Snack & Active Play Rotations</i> Children are provided a healthy snack, review the day’s schedule and announcements and have 30 minutes of active play outdoors or in the gym.	
<i>Monday-Thursday 4:00-4:45pm - Academic Rotations</i> <i>Computer Lab:</i> The children work with their respective school day learning software such as Moby Max. <i>Academic Support:</i> Tutoring and homework assistance with trained caring adults to support and encourage homework completion and skill building in ELA and math. Tutoring will be provided by a school teacher; homework assistance/academic worksheets will be provided by AYS staff. <i>LitART:</i> Age-appropriate standards-based literacy and math curriculum, LitART Learn and Litamatics use high quality, award-winning children’s books and hands-on activities.	<i>Friday 4:00-4:30pm - Enrichment Clubs</i> Sets of five to ten interrelated sessions based on child interest. The children can choose from prepared topics or suggest their own. Club lessons will be developed by AYS 21st CCLC staff using a research-based lesson planning tool, DoS PPT, and incorporate IAS.
	<i>Friday 4:30-5:00pm - Open Mic</i> Children have the opportunity to use a variety of formats, including show and share, poetry reading, storytelling and club presentations to share and present to their peers what they are excited about or worked on during the week.
<i>Monday-Thursday 4:45-5:30pm - Enrichment Clubs</i> Sets of five to ten interrelated sessions based on child interest. The children can choose from prepared topics or suggest their own. Club lessons will be developed by <i>AYS Scholars</i> staff using a research-based lesson planning tool, DoS PPT, and incorporate IAS.	<i>Friday 5:00-6:00pm - Community Connection Night</i> Each Friday, children will have the opportunity to use Scholar Dollars at the Scholars’ Store. Parents and their children will receive a free dinner and a bi-weekly Scholar’s Update on their child’s progress, expressed as two successes and one challenge each week. Parents will also have the opportunity to listen to presentations from a variety of community partners, with one night per month dedicated to presentations from their respective community service center.
<i>Monday-Thursday 5:30-6:00pm - Independent Time</i> Child-directed stations that encourage independent application of ELA and math concepts including a reading lounge and library, table games, manipulatives for construction and dramatic play.	

7. 21st CCLC Learning Center: AYS will refer to the *AYS Scholars* program as a 21st Century Community Learning Center program on all promotional and informational materials, including but not limited to the AYS website, social media channels, flyers, posters, press releases, registration materials and other relevant materials. AYS will use the 21st CCLC logo on all relevant materials referring to 21st CCLC program sites. An explanation of and expectations regarding use of new terminology will be included in 21st CCLC staff training.

PROFESSIONAL DEVELOPMENT NARRATIVE (5 POINTS)—Maximum 2 pages

All AYS staff members are trained in CPR/First Aid/Universal Precautions, Child Abuse and Neglect Detection & Prevention, Health and Safety, Program and Staff Safety/Documentation, Behavior Management, Conflict Resolution, School Age Child Development, Nutrition and Sanitation, Bullying Prevention and Reporting, and AYS' core curriculum components (literacy, math, health and social development).

Overall, the 21st CCLC staff training will be guided by a tiered approach, based on the individuals' responsibilities and duties. The *AYS Scholars* program director and each site coordinator will be trained in program development, leadership and administration and will be required to attend regional meetings and annual trainings and conferences mandated by IDOE.

All staff will take part in an initial training to review *AYS Scholars* program goals and outcomes, parent and school communication and project structure and responsibilities. The *AYS Scholar* site staff will be required to attend project specific trainings to support outcomes, including literacy and math curricula implementation, group and one-on-one tutoring, behavioral support, youth development and quality lesson planning. These will be provided at a pre-service training in July and mid-service training in January and will be repeated annually to address possible staff turnover and maintain high skill levels among existing staff. All staff members will work toward Child and Youth Care Certification, with three already set to start the process in spring 2018.

Individual professional development needs of site staff will be identified through monthly check-ins between the site coordinator and site staff and bi-weekly check-ins between the program director and site coordinators. In addition to project mandated trainings, individualized training modules will be provided online by the Indiana Afterschool Network Academy. Additional in-person training is provided regularly throughout the year through AYS'

Professional Development Center, which offers a wide variety of workshops.

AYS has partnered with national, state and local organizations to provide professional development activities that enhance program quality and provide ongoing support for staff.

Professional Development Activities- Year 1			
Professional Development Activity	Provider of Activity	Relevant Program Objective	Expected Staff Outcomes
LitART Training – Fall Webinar	LitART	1.a., 1.b., 1.c., 1.d., 1.e. 2.c., 2.d.	Confidence and fidelity in implementing curriculum
LitART Training – Spring Webinar	LitART	1.a., 1.b., 1.c., 1.d., 1.e. 2.c., 2.d.	Confidence and fidelity in implementing curriculum
Restorative Practices 1	Peace Learning Center	1.f., 2.a., 3.a., 3.b., 3.c.	Increase knowledge of best practices and competencies related to positive behaviors in students with severe social-emotional deficits
ServSafe	Second Helpings	4.b., 4.d., 4.e.	Certification on safe food handling and storage
Dimensions of Success Program Planning Tool	The PEAR Institute - McLean Hospital & Harvard Medical School	1.c., 2.c., 3.a., 2.b.	Ability to design intentional and interrelated lessons for enrichment clubs.
ReadUP Training – Group Tutoring	United Way of Central Indiana - ReadUP	1.a., 1.c., 1.d., 2.c., 2.d., 3.a., 3.c.	Ability to provide effective group tutoring and group students by ability level.
ReadUP Training – One-One-One Tutoring	United Way of Central Indiana - ReadUP	1.a., 1.c., 1.d., 2.c., 2.d., 3.a., 3.c.	Ability to provide effective one-on-one tutoring based on needs identified in school assessments.
Brain Science to Support Youth Development	MCCOY	1.f., 2.a., 2.c., 3.b	Increase competencies related to child/youth development
Social and Emotional Learning and Mindfulness	MCCOY	1.f., 2.a., 2.c., 3.b	Increase competencies related to social and emotional learning
<i>AYS Scholars</i> 21st CCLC Staff Orientation	AYS	1.a., 1.b., 1.c., 1.d., 1.e., 4.a., 4.b., 4.c., 4.d., 4.e.	Understanding of 21 st CCLC goals and structure
Developing Targeted Interventions	AYS	1.a., 1.b., 1.c., 1.d., 1.e.	Ability to design academic supports based on identify student needs.
IYI Kids Count Conference	Indiana Youth Institute	2.b., 2.c., 4.a., 4.b., 4.c., 4.d., 4.e.	Increase competencies related to child/youth development
IAN Out of School Time Summit	Indiana Afterschool Network	2.b., 2.c., Ability to design	Increase competencies related to child/youth development
21st CCLC Multi-State Conference	(TBD)	1.c, 2.a, 2.b, 2.c, 3.a, 3.b, 3.c., 4.d.	Increase competencies related to child/youth development
In-Service Assessment – IAN Academy	Program Manager and Staff Member	1.c, 2.a, 2.b, 2.c, 3.a, 3.b, 3.c., 4.d.	Increase competencies related to child/youth development

VI. EVALUATION (15 POINTS)—Maximum 7 pages

A. Evaluation Plan: Evaluation of *AYS Scholars* 21st CCLC programming will ensure that

both implementation and outcomes of the program are assessed and reported on for key stakeholders. Implementation of high-quality out-of-school time programming will be conducted through annual site visits to each of the program sites to compare observed program practices to quality-based standards included in the Indiana Afterschool Standards. Interviews and observations conducted during the site visits will provide much of the formative data; although, program staff will also collect and use self-assessment data using the Indiana Quality Program Self-Assessment (IN-QPSA). Data from the IN-QPSA, combined with the site visit reports from the external evaluator, will be used to determine the quality of programming delivered to students and their families. The outcome assessment will focus on addressing the extent to which the program is meeting its performance measures included in the Program Design and Implementation Table presented in Section V. Data collection methods are noted in the “Assessment Strategy” column of the table presented in Section V, but are also described in more detail below.

Qualifications of Selected Evaluator. Limelight Analytics will partner with AYS to provide evaluation services for the Cohort 9 21st CCLC grant. Mindy Hightower King, Ph.D., owner and president of Limelight Analytics, will supervise all aspects of the evaluation, coordinate data collection, and work closely with AYS to ensure the results of the evaluation are used for continual program improvement. Dr. King has worked as a program evaluator in applied school settings for the past 18 years, and her work has focused primarily on after-school programs, school wellness initiatives, workforce development, and early childhood development. Dr. King’s evaluation work in the after-school arena has involved the assessment of high-quality program implementation practices in over 250 program sites in Indiana, Kentucky, and Ohio, the assessment of academic and behavioral outcomes (in some cases through quasi-experimental

designs), and the development of self-assessment capacity among after-school program staff. She spent six years as the project director of the evaluation of the Indiana 21st CCLC Statewide Initiative and four years as the project director of the Kentucky 21st CCLC Statewide Initiative. In addition, she has directed the evaluations of more than 25 after-school programs in Indiana administered by both school districts and community-based agencies.

Evaluation Design. Although Limelight Analytics will coordinate all aspects of the evaluation, much of the data related to the performance measures will be collected and maintained by AYS 21st CCLC program staff in the fall and spring of each year.

Types of Data Collected – Daily attendance, demographics, math and reading grades, local and state-wide reading and math assessment results, behavior incidents, family attendance and participation in Community Connection Nights, student surveys, parent surveys, teacher surveys and participation in scholar rewards program will be collected for each participant. AYS will also administer the Survey of Afterschool Youth Outcomes (SAYO) each fall and spring semester. Further, AYS will complete the IN-QPSA top ten and specialty standards each spring semester.

In addition to participant-level data (attendance, grades, etc.) and survey data (teacher, parent, and student surveys) collected by the program staff, Limelight Analytics will also conduct annual site visits to each program site, which will include interviews with staff, observations of program activities, and the collection of various program documents (e.g. lesson plans, program policies).

Data Collection Timeline – Data collection for the evaluation will occur throughout the program year, although most analysis and reporting will be performed at the midpoint and end of each school year. Program staff will collect student demographic information and attendance on an ongoing basis. Academic data (e.g. grades, assessment scores) will be collected by program

staff each semester and entered in EZ Reports or provided to Limelight Analytics in Excel files transmitted securely to a designated data portal. These data will be analyzed and results reported in the summer following each school year. The table below displays the expected data collection timeline for the 2018-2019 school year.

Due Date	Data Element	Method of Reporting
Fall 2018	Site Visits: Quality observations; Interviews with program staff	Data collected onsite by Limelight Analytics
September 2018	SAYO-S Assessment	Return to Program Director
January 2019	Participant Attendance & Student Demographics & Community Connection Night Participation	EZ Reports
March 2019	IN-QPSA	Enter in Online Reporting System
April 2019	SAYO-S Assessment	Return to Program Director
April 2019	Participant Attendance & Student Demographics & Community Connection Night Participation	EZ Reports
April/May 2019	Administer Teacher Survey	Enter in EZ Reports and return to Program Director
	Administer Parent Surveys Administer Student Surveys	Return to Program Director
June 2019	Participant Attendance & Student Demographics & Community Connection Night Participation	EZ Reports
	Family-Focused Activity Records	Return to Limelight Analytics
June 2019	Academic/school-based data: <ul style="list-style-type: none"> • <i>Grades:</i> • <i>School Day Attendance:</i> • <i>ISTEP+ Scores:</i> • <i>Local Assessments:</i> 	EZ Reports

Data Collection Instruments – Several critical sources of data will rely on existing data collection instruments such as local and statewide assessments (DIBELS, NWEA, PIVOT and ISTEP+) and the statewide Teacher Survey instrument used by all Indiana 21st CCLC programs. Limelight Analytics will also develop Parent and Student Surveys and customized site visit

observation rubrics based on Indiana Afterschool Standards. AYS also administers the validated after-school outcomes instrument, the SAYO (Survey of Afterschool Youth Outcomes), developed by the National Institute on Out-of-School Time. Several performance measures will be assessed using this instrument. Finally, a number of performance measures will also be collected and reported by program staff using “End of Year Reporting” templates developed by Limelight Analytics.

Utilizing Data for Program Improvement – Limelight Analytics will present results of the evaluation at two points during each project year: (1) following the completion of the site visits at mid-year; and (2) at the end of each project year. Data collected through the site visits will be reported to the program director and site coordinators during a “work group session” in order to identify high-quality program practices and opportunities for improving program procedures and activities. The objective of the work session will be to use the information gathered from the site visits to develop specific strategies for program improvement and to prepare for the self-assessment process using the IN-QPSA. Outcome data (including progress towards the performance measures) will be presented to program stakeholders at the end of each project year in a written report and through a group presentation. Similar to the mid-year presentation of site visit results, Limelight Analytics will present these results to key program stakeholders and assist in the facilitation of work sessions that involve brainstorming strategies for program improvement in areas identified through the evaluation.

B. **Annual Reporting** – In July of each year of the project, Limelight Analytics will prepare and submit a detailed annual report to the program and to IDOE that describes student attendance trends, progress towards each of the sites’ performance measures, and a summary of the program’s strengths and areas for improvement. Data for the latter section of the report will be

gathered through site visits and the program's own self-assessment with the Indiana Quality Program Self-Assessment (IN-QPSA) instrument. At the end of the program's fourth year, Limelight Analytics will prepare and submit a final report to both the program and to IDOE that includes aggregated data across all four years of the grant.

C. **Required Data from Schools** – AYS has entered into data sharing agreements with IPS, MSDDT and SENSE that involve a timeline of data collection and verification activities. Parents grant AYS permission to receive their child's information from the school during the enrollment process to help facilitate data sharing. The data required for entry in EZ Reports, including but not limited to grades, state assessment test scores, and teacher survey results, will be requested from the schools by AYS in April of each year, and then entered into the system upon receipt. All *AYS Scholars* sites will administer the Teacher Survey currently required by IDOE with a target response rate of 80%. These surveys are provided to each school's Academic Liaison with a cover letter, documenting the importance of the survey. A letter is also sent to the school's principal in order to encourage him/her to support the survey effort with school staff

D. **Early Learning Programs** – Proposed Cohort 9 21st CCLC programming by AYS will not include four-year-olds or children who are not yet in kindergarten.

E. **Required Performance Measures** – AYS has included the required performance measures for each of the three program sites in the Program Design and Implementation table in Section V. As shown in the table, the math and English measures are based on DIBELS, NWEA, and PIVOT scores, the formative assessment instruments used by IPS, MSDDT and SENSE. These measures are of particular importance, as they assess the extent to which students exhibit growth (as a group) across the school year. In particular, these measures will demonstrate the extent to which the proportion of students passing these assessments has grown over the course

of the school year. AYS’ goal is to demonstrate growth from fall to spring for 60% of the regularly attending participants. These data will be collected from IPS, MSDDT and SENSE using the data sharing procedures described above in Section C. These data will be tracked using the EZ Reports system and analyzed by Limelight Analytics at the end of each school year. The following table presents the required performance measures for proposed programming for *AYS Scholars* Cohort 9 21st CCLC programming. These measures are also included in the Program Design and Implementation Table in Section V:

Required 21st CCLC Elementary School & Middle School Performance Measures
Spring proficiency rates on the English/Language Arts portion of NWEA and DIBELS will increase from fall proficiency rates each program year.
Spring proficiency rates on the math portion of NWEA and PIVOT will increase from fall proficiency rates each program year.

VIII. SUPPORT FOR STRATEGIC PRIORITIES (5 POINTS)—Maximum 2 pages

AYS Scholars program goals and objectives focus on increasing student achievement as measured by standardized test scores and classroom grades in math and language arts, as well as increasing student exposure to literacy. AYS has always planned its programming based on the holistic needs of a child, taking into consideration academic, physical, social and emotional development. AYS’ core programming components of literacy, math, health and social development, and the STEAM programming, align with IAS. The *AYS Scholars* Academic Rotations (Monday through Thursday) will include LitART Learn literacy and Litamatics math curricula, which are aligned with IAS. AYS staff will be trained on the curricula to ensure implementation fidelity. The second rotation will grant students access to school day ELA and math learning platforms such as Moby Max and Lexia, also aligned with IAS. The third rotation will be tutoring provided by a school teachers and homework assistance and skill-building activities provided by AYS staff. AYS staff will communicate with school teachers through bi-

weekly Scholar Updates on individual students' progress and informally as needed.

When preparing enrichment clubs, staff will use the Dimensions of Success Program Planning Tool, a research-based lesson planning tool from The PEAR Institute-McLean Hospital & Harvard Medical School. Staff will be trained on how to use this tool to plan intentional and interrelated activities that are aligned with IAS.

IX. SUSTAINABILITY PLAN (5 Points)—Maximum 1.5 pages

With 21st CCLC support, AYS will be able to offer a program for \$5 per week per child and a sliding fee scale to families who cannot afford this fee. This fee will allow for an additional \$30,000 in revenue each year to support programming and will establish an expectation by parents that there is a fee, be it nominal, for service, which can continue beyond 21st CCLC funding. Space in the schools is provided to AYS in-kind, and there is no charge for custodial services, which will also continue beyond the grant cycle. AYS pays a small utility fee in MSDDT. These steps, which will begin with Year One of the grant period and continue throughout the grant cycle, will aid in the sustainability of the AYS programming at these schools beyond the grant period. In addition, AYS can keep programming expenses low by working with some enrichment partners to offer special activities at a reduced cost or no cost. Further, investments made in professional development in Year One and throughout the course of the grant will ensure high-quality curriculum and activity implementation beyond the grant period by giving staff members the tools to provide high-quality programs year after year.

To further ensure sustainability AYS will open enrollment at 21st CCLC sites to students who do not qualify for the 21st CCLC program, but need high-quality before- and after-school services. These families may be able to pay AYS' regular fees or qualify for financial assistance or CCDF vouchers. While AYS typically charges a fee for service at its programs, it

continuously works to access funding opportunities that allow families to pay on a sliding fee scale based on their income. Following 21st CCLC funding, this model will be utilized to continue these programs. Funding streams include CCDF, School Age Child Care (SACC) grants, and AYS' Financial Assistance Fund. The latter is funded by AYS' annual allocation from the United Way and fundraising initiatives including an annual event. AYS is continuously looking for opportunities to apply for funding for fee support for low-income families and other budget relieving grants. During FY17, overall giving to AYS increased by \$142,377 (235%). AYS granted \$149,747 through the Fund to help 197 children attend who did not qualify for CCDF but still fall at or below 200% of poverty. During this current year, the Fund is supporting 239 children attending AYS programs. AYS will continue to pursue grant support for special enrichment activities. Already purchased curricula would be used in subsequent years when possible. AYS' participation in CACFP helps to subsidize snacks.

AYS is currently developing a strategic plan for FY19 through FY21. A strong focus will be research and working with community and school partners to better understand needs in high-poverty and low-income areas and to strategize solutions to serving these populations. From there, AYS will continue to refine its program model and develop funding strategies.

Additionally, AYS will continue to analyze its fee for service model and opportunities for alternative funding models for low-income schools.

X. SAFETY AND TRANSPORTATION (5 POINTS)—Maximum 2 pages

Before beginning employment with AYS, staff members undergo rigorous screenings, including a criminal background check, a check against the sex offender registry and a drug screen. AYS' human resources department also follows up with provided references. This is all documented and preserved in AYS' confidential employee files. AYS' staff training

requirements include CPR/First Aid/Universal Precautions, Child Abuse and Neglect Detection & Prevention, Health and Safety, Program and Staff Safety/Documentation, Behavior Management, Conflict Resolution, School Age Child Development, Nutrition and Sanitation, Bullying Prevention and Reporting. These trainings ensure the physical and emotional safety of children while at the program site, and AYS' policies follow the Indiana Afterschool Network Safety, Health and Nutrition standards.

Staff members regularly check the playground and activity areas for possible safety hazards using a checklist and take necessary steps to keep children safe from injury on site by ensuring all equipment is appropriately maintained and secured. A staff-to-child ratio is maintained at 1:15 to ensure adequate supervision, and attendance is taken every morning and afternoon as soon as children arrive. Daily attendance is logged in AYS' database regularly. All building doors are locked during program hours and the entry doors have door bells. Parents/guardians must sign their children in and out each day, and photo ID and written parental permission is required for individuals with whom the staff is not familiar. Policies and procedures are in place in case unauthorized or intoxicated individuals attempt to pick-up children from the site. Student files are kept confidential and include information, and consent forms if applicable, regarding possible health concerns or special needs, of which AYS staff should be aware. Any needed medication or hazardous material is kept locked out of reach of children. AYS' handwashing policy is based on the recommendation from the Indiana Bureau of Child Care in Hand Washing 101 for Legally License Exempt Facilities.

The five proposed AYS 21st CCLC sites will be housed in school buildings. AYS has always operated on a model of parent drop off in the mornings and parent pick up in the afternoons. Transportation issues are not anticipated based on experience and discussions with

each school representative. However, should transportation become a barrier for qualified students at any of these schools to attend the *AYS Scholars* program, AYS will work with the schools to utilize after-school activity buses or other methods of transportation. Morning programs open at 6:30am and afternoon programs are open until 6:00pm to accommodate the typical work schedule of parents. AYS also encourages parents to carpool with each other.

XI. BUDGET (5 POINTS)

21st Century Community Learning Centers - Cohort 9, Year 1

Applicant Name: XXXXXX

Directions: Please enter each item to be funded into the appropriate funding category. All components (Description, Cost Each, and Quantity) must be completed for the budget to be approved. Please use "Quantity Description if needed" as necessary to explain the cost items. The Subtotals and Total Budget will calculate automatically. Input all numbers rounded to the nearest dollar amount. Please provide budget detail on the tabs provided for the budget categories.

Object	Category	Activity Description	Cost Per Item	Quantity	Quantity Description if needed	Total
Personnel						\$ -
		(1) Program Director	\$ 27.30	350	See Details	\$ 9,555
		(2) Site Coordinator	\$ 15.00	7000	See Details	\$ 105,000
		(3) Site Staff	\$ 10.00	8750	See Details	\$ 87,500
						\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
					SUBTOTAL	\$ 202,055
Fringe Benefits		EXAMPLE: FICA (full-time)	Sum of the 'totals' line of all full time staff listed in the above section	7.65%	see details	Multiplied sum of cell D and cell E in this line
		(4) FICA (full-time)	\$ 202,055.00	7.65%	See Details	\$ 15,457.21
						\$ -
						\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
				SUBTOTAL	\$ 15,457	
Travel						\$ -
		(5) National Conference-Hotel	\$ 105.00	2	1 room, 2 nights	\$ 210
		(6) National Conference-Rental Car	\$ 40.00	2	1 car, 3 days	\$ 80
		(7) National Conference-Flight	\$ 395.00	1	Round trip flight from Indianapolis	\$ 395
		(8) In State Conference-Parking	\$ 20.00	12	6 cars, 2 day conference	\$ 240
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
			\$ -			\$ -
				SUBTOTAL	\$ 925	

Travel					\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
					SUBTOTAL \$ -
Equipment					\$ -
	(9) Rolling Bookcart	\$ 300.00	5	1 cart/site	\$ 1,500
					\$ -
					\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
					SUBTOTAL \$ 1,500
Supplies					\$ -
	(10) Games and Clubs	\$ 0.76	5600	32 students/5 sites/35 weeks	\$ 4,265
	(11) Academic Supplies	\$ 0.71	5600	32 students/5 sites/35 weeks	\$ 3,985
	(12) Rewards Program	\$ 0.50	5600	32 students/5 sites/35 weeks	\$ 2,774
	(13) LitArt Learn Curriculum	\$ 150.00	10	2 units/5 sites	\$ 1,500
	(14) Litamatics Curriculum	\$ 120.00	10	2 units/5 sites	\$ 1,200
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
		\$ -			\$ -
					SUBTOTAL \$ 13,724

Contractual					\$	-
					\$	-
	(15) Limelight Analytics	\$ 300,000.00	6%	6 % of award	\$	18,000
	(16) Tutoring	\$ 25.00	350	See Details	\$	8,750
	(17) Peace Learning Center	\$ 125.00	10	2 Hrs/Site per Year	\$	1,250
	(18) Academic Liason	\$ 30.00	100	20 Hrs/Year, 1 Liason/site	\$	3,000
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
SUBTOTAL					\$	31,000
Professional Development & Training					\$	-
	(19) LitArt Webinar	\$ 500.00	2	2 per year	\$	1,000
	(20) Read Up Tutoring	\$ 333.33	3	2 Per Year	\$	1,000
	(21) Lesson Planning	\$ 1,250.00	1	1 per year	\$	1,250
	(22) Peace Learning Center	\$ 500.00	1	1 per year	\$	500
	(23) MCCOY	\$ 500.00	2	2 per year	\$	1,000
	(24) Online PD Portal	\$ 41.67	16	See Details	\$	667
	(25) Annual National Conference	\$ 150.00	1	CCLC Mid-States Conference	\$	150
	(26) IYI Kids Count Conference	\$ 150.00	6	See Details	\$	900
	(27) IAN Annual Summit	\$ 150.00	6	See Details	\$	900
	(28) ServeSafe Training	\$ 150.00	5	1 person per site	\$	750
SUBTOTAL					\$	8,117
Other					\$	-
	(29) Data Collection Fee	\$ 1,000.00	5	\$1,000 per Site	\$	5,000
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
		\$ -			\$	-
SUBTOTAL					\$	5,000
Total Direct					\$	-
	SUBTOTAL					\$
Indirect Costs	(30) Indirect Costs	\$ 277,778	8%	8% of Total Direct Costs	\$	22,222
	SUBTOTAL					\$
TOTAL YEAR 1					\$	300,000

Memoranda of Understanding – Appendix A

1. Clarence Farrington School 61
2. Robert Lee Frost School 106
3. Gold Academy
4. Stephen Decatur Elementary
5. Southeast Neighborhood School of Excellence
6. Flanner House
7. Goodwin Center
8. Southeast Community Services
9. United Way of Central Indiana
10. LitART
11. Marion County Commission on Youth
12. Peace Learning Center
13. Indianapolis Public Library
14. Ivy Tech Community College
15. Indiana University-Purdue University Indianapolis
16. Indiana State Museum and Historic Sites
17. Newfields
18. Second Helpings
19. Limelight Analytics

AYS, Inc.
Memorandum of Understanding
Partnership with Clarence Farrington School 61
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Clarence Farrington School 61, in order to operate a 21st Century Community Learning Center (21st CCLC) program at Clarence Farrington School 61, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership.

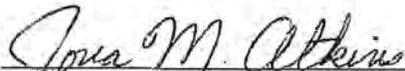
AYS agrees to...

- serve students selected for the 21st CCLC program at Clarence Farrington School 61 during the before and after school hours,
- ensure that parents/guardians of 21st CCLC participants give written permission for the school to share student grades, standardized test scores and attendance data with AYS for reporting purposes,
- will provide a letter of invitation to eligible students for Clarence Farrington School 61 to distribute to designated students,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- provide a stipend to a school academic liaison (principal, Title I coordinator, Literacy coach or school-appointed teacher) to be primary contact and invested educator for the program for data requests, program observation and feedback; stipend will be based on education and experience level,
- meet with appointed school liaison a minimum of two times per semester to better support students' school day learning by observing the program and providing feedback,
- provide weekly scholar updates to designated school teacher with progress of the student,
- pay identified school teacher for tutoring during AYS program hours; pay will be based upon education and experience level,
- maintain the space used by the program,
- ensure adequate adult supervision for appropriate staff/student ratio,
- purchase all necessary supplies and equipment for the program,
- secure additional partnerships to provide additional enrichment opportunities during program time, and
- ensure that all staff members, volunteers, and contracted personnel have appropriate background checks and medical testing on file.

Clarence Farrington School 61 agrees to...

- make parents aware of the 21st CCLC program through promotion in parent newsletters and by disseminating information supplied by AYS,
- work with teachers to identify students for eligibility by the beginning of May for upcoming school year,
- refer students identified as in need of 21st CCLC programming to AYS staff,
- distribute letter of invitation concurrent with AYS letter mentioned above to eligible students,
- provide designated and adequate sized programming and breakout session room(s) space during the before and after school hours for AYS programming,
- be responsible for the daily cleaning and maintenance of programming and break out space,
- provide internet and phone access to the program, as well as IT support,
- provide AYS with participating students' grades, standardized test scores (i.e. iLearn scores, school math and reading assessments) and attendance data upon request for grant reporting purposes,
- provide AYS with storage space for equipment and supplies,
- appoint an academic school liaison to serve as the primary contact for data request, program observation and feedback,

- academic school liaison will observe the 21st CCLC program two times per semester to provide feedback, provide up to eight hours of data collection and dissemination, and observe up to two hours for each observation and one-hour feedback based upon observation, for a total of 20 hours per year,
- provide feedback from each teacher to discuss strategies to best serve each 21st CCLC participant for academic success,
- identify a teacher to provide two hours of tutoring per week during AYS program hours,
- complete biannual 21st CCLC Indiana Department of Education teacher survey for participating 21st CCLC grant students,
- provide access to technology labs, or one-on-one IT devices, and student login access codes and passwords to AYS participants and staff,
- send an administrative representative to attend at least one community connection night for the purpose of meeting and greeting families and engage in discussion of child's success,
- provide access to the online learning platforms (i.e. MYON, Lexia) during AYS program time, and
- meet with site director and other staff as needed to better support students' school day learning.


 Authorized Partner Signature

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AYS, Inc.
Memorandum of Understanding
Partnership with Robert Lee Frost School 106
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Robert Lee Frost School 106, in order to operate a 21st Century Community Learning Center (21st CCLC) program at Robert Lee Frost School 106, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership.

AYS agrees to...

- serve students selected for the 21st CCLC program at Robert Lee Frost School 106 during the before and after school hours,
- ensure that parents/guardians of 21st CCLC participants give written permission for the school to share student grades, standardized test scores and attendance data with AYS for reporting purposes,
- will provide a letter of invitation to eligible students for Robert Lee Frost School 106 to distribute to designated students,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- provide a stipend to a school academic liaison (principal, Title I coordinator, Literacy coach or school-appointed teacher) to be primary contact and invested educator for the program for data requests, program observation and feedback; stipend will be based on education and experience level,
- meet with appointed school liaison a minimum of two times per semester to better support students' school day learning by observing the program and providing feedback,
- provide weekly scholar updates to designated school teacher with progress of the student,
- pay identified school teacher for tutoring during AYS program hours; pay will be based upon education and experience level,
- maintain the space used by the program,
- ensure adequate adult supervision for appropriate staff/student ratio,
- purchase all necessary supplies and equipment for the program,
- secure additional partnerships to provide additional enrichment opportunities during program time, and
- ensure that all staff members, volunteers, and contracted personnel have appropriate background checks and medical testing on file.

Robert Lee Frost School 106 agrees to...

- make parents aware of the 21st CCLC program through promotion in parent newsletters and by disseminating information supplied by AYS,
- work with teachers to identify students for eligibility by the beginning of May for upcoming school year,
- refer students identified as in need of 21st CCLC programming to AYS staff,
- distribute letter of invitation concurrent with AYS letter mentioned above to eligible students,
- provide designated and adequate sized programming and breakout session room(s) space during the before and after school hours for AYS programming,
- be responsible for the daily cleaning and maintenance of programming and break out space,
- provide internet and phone access to the program, as well as IT support,
- provide AYS with participating students' grades, standardized test scores (i.e. iLearn scores, school math and reading assessments) and attendance data upon request for grant reporting purposes,
- provide AYS with storage space for equipment and supplies,
- appoint an academic school liaison to serve as the primary contact for data request, program observation and feedback,

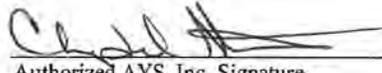
- academic school liaison will observe the 21st CCLC program two times per semester to provide feedback, provide up to eight hours of data collection and dissemination, and observe up to two hours for each observation and one-hour feedback based upon observation, for a total of 20 hours per year,
- provide feedback from each teacher to discuss strategies to best serve each 21st CCLC participant for academic success,
- identify a teacher to provide two hours of tutoring per week during AYS program hours,
- complete biannual 21st CCLC Indiana Department of Education teacher survey for participating 21st CCLC grant students,
- provide access to technology labs, or one-on-one IT devices, and student login access codes and passwords to AYS participants and staff,
- send an administrative representative to attend at least one community connection night for the purpose of meeting and greeting families and engage in discussion of child's success,
- provide access to the online learning platforms (i.e. MYON, Lexia) during AYS program time, and
- meet with site director and other staff as needed to better support students' school day learning.


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AYS, Inc.
Memorandum of Understanding
Partnership with DELC Gold Academy Elementary School
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and DELC Gold Academy Elementary School, in order to operate a 21st Century Community Learning Center (21st CCLC) program at DELC Gold Academy Elementary School, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership.

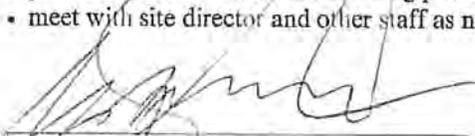
AYS agrees to...

- serve students selected for the 21st CCLC program at Gold Academy Elementary School during the before and after school hours,
- ensure that parents/guardians of 21st CCLC participants give written permission for the school to share student grades, standardized test scores and attendance data with AYS for reporting purposes,
- will provide a letter of invitation to eligible students for Gold Academy Elementary School to distribute to designated students,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- provide a stipend to a school academic liaison (principal, Title I coordinator, Literacy coach or school-appointed teacher) to be primary contact and invested educator for the program for data requests, program observation and feedback; stipend will be based on education and experience level,
- meet with appointed school liaison a minimum of two times per semester to better support students' school day learning by observing the program and providing feedback,
- provide weekly scholar updates to designated school teacher with progress of the student,
- pay identified school teacher for tutoring during AYS program hours; pay will be based upon education and experience level,
- maintain the space used by the program,
- ensure adequate adult supervision for appropriate staff/student ratio,
- purchase all necessary supplies and equipment for the program,
- secure additional partnerships to provide additional enrichment opportunities during program time, and
- ensure that all staff members, volunteers, and contracted personnel have appropriate background checks and medical testing on file.

Gold Academy Elementary School agrees to...

- make parents aware of the 21st CCLC program through promotion in parent newsletters and by disseminating information supplied by AYS,
- work with teachers to identify students for eligibility by beginning of May for upcoming school year,
- refer students identified as in need of 21st CCLC programming to AYS staff,
- distribute letter of invitation concurrent with AYS letter mentioned above to eligible students,
- provide designated and adequate sized programming and breakout session room(s) space during the before and after school hours for AYS programming,
- be responsible for the daily cleaning and maintenance of programming and break out space,
- provide internet and phone access to the program, as well as IT support,
- provide AYS with participating students' grades, standardized test scores (i.e. iLearn scores, school math and reading assessments) and attendance data upon request for grant reporting purposes,
- provide AYS with storage space for equipment and supplies,
- appoint an academic school liaison to serve as the primary contact for data request, program observation and feedback,

- academic school liaison will observe the 21st CCLC program two times per semester to provide feedback, provide up to eight hours of data collection and dissemination, and observe up to two hours for each observation and one-hour feedback based upon observation, for a total of 20 hours per year,
- provide feedback from each teacher to discuss strategies to best serve each 21st CCLC participant for academic success,
- identify a teacher to provide two hours of tutoring per week during AYS program hours,
- complete biannual 21st CCLC Indiana Department of Education teacher survey for participating 21st CCLC grant students,
- provide access to technology labs, or one-on-one IT devices, and student login access codes and passwords to AYS participants and staff,
- send an administrative representative to attend at least one community connection night for the purpose of meeting and greeting families and engage in discussion of child's success,
- provide access to the online learning platforms (i.e. MYON, Lexia) during AYS program time, and
- meet with site director and other staff as needed to better support students' school day learning.


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AYS, Inc.
Memorandum of Understanding
Partnership with Stephen Decatur Elementary School
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Stephen Decatur Elementary School, in order to operate a 21st Century Community Learning Center (21st CCLC) program at Stephen Decatur Elementary School, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership.

AYS agrees to...

- serve students selected for the 21st CCLC program at Stephen Decatur Elementary School during the before and after school hours,
- ensure that parents/guardians of 21st CCLC participants give written permission for the school to share student grades, standardized test scores and attendance data with AYS for reporting purposes,
- will provide a letter of invitation to eligible students for Stephen Decatur Elementary School to distribute to designated students,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- provide a stipend to a school academic liaison (principal, Title I coordinator, Literacy coach or school-appointed teacher) to be primary contact and invested educator for the program for data requests, program observation and feedback; stipend will be based on education and experience level,
- meet with appointed school liaison a minimum of two times per semester to better support students' school day learning by observing the program and providing feedback,
- provide weekly scholar updates to designated school teacher with progress of the student,
- pay identified school teacher for tutoring during AYS program hours; pay will be based on education and experience level,
- maintain the space used by the program,
- ensure adequate adult supervision for appropriate staff/student ratio,
- purchase all necessary supplies and equipment for the program,
- secure additional partnerships to provide additional enrichment opportunities during program time, and
- ensure that all staff members, volunteers, and contracted personnel have appropriate background checks and medical testing on file.

Stephen Decatur Elementary School agrees to...

- make parents aware of the 21st CCLC program through promotion in parent newsletters and by disseminating information supplied by AYS,
- work with teachers to identify students for eligibility by beginning of May for upcoming school year,
- refer students identified as in need of 21st CCLC programming to AYS staff,
- distribute letter of invitation concurrent with AYS letter mentioned above to eligible students,
- provide designated and adequate sized programming and breakout session room(s) space during the before and after school hours for AYS programming,
- be responsible for the daily cleaning and maintenance of programming and break out space,
- provide internet and phone access to the program, as well as IT support,
- provide AYS with participating students' grades, standardized test scores (i.e. iLearn scores, school math and reading assessments) and attendance data upon request for grant reporting purposes,
- provide AYS with storage space for equipment and supplies,
- appoint an academic school liaison to serve as the primary contact for data request, program observation and feedback,

- academic school liaison will observe the 21st CCLC program two times per semester to provide feedback, provide up to eight hours of data collection and dissemination, and observe up to two hours for each observation and one-hour feedback based upon observation, for a total of 20 hours per year,
- provide feedback from each teacher to discuss strategies to best serve each 21st CCLC participant for academic success,
- identify a teacher to provide two hours of tutoring per week during AYS program hours,
- complete biannual 21st CCLC Indiana Department of Education teacher survey for participating 21st CCLC grant students,
- provide access to technology labs, or one-on-one IT devices, and student login access codes and passwords to AYS participants and staff,
- send an administrative representative to attend at least one community connection night for the purpose of meeting and greeting families and engage in discussion of child's success,
- provide access to the online learning platforms (i.e. MYON, Lexia) during AYS program time, and
- meet with site director and other staff as needed to better support students' school day learning.


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AYS, Inc.
Memorandum of Understanding
Partnership with Sense Charter School
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and SENSE Charter School, in order to operate a 21st Century Community Learning Center (21st CCLC) program at SENSE Charter School, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership.

AYS agrees to...

- serve students selected for the 21st CCLC program at SENSE Charter School during the before and after school hours,
- ensure that parents/guardians of 21st CCLC participants give written permission for the school to share student grades, standardized test scores and attendance data with AYS for reporting purposes,
- will provide a letter of invitation to eligible students for SENSE to distribute to designated students,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- provide a stipend to a school academic liaison (principal, Title I coordinator, Literacy coach or school-appointed teacher) to be primary contact and invested educator for the program for data requests, program observation and feedback; stipend will be based on education and experience level,
- meet with appointed school liaison a minimum of two times per semester to better support students' school day learning by observing the program and providing feedback,
- provide weekly scholar updates to designated school teacher with progress of the student,
- pay identified school teacher for tutoring during AYS program hours; pay will be based on education and experience level,
- maintain the space used by the program,
- ensure adequate adult supervision for appropriate staff/student ratio,
- purchase all necessary supplies and equipment for the program,
- secure additional partnerships to provide additional enrichment opportunities during program time, and
- ensure that all staff members, volunteers, and contracted personnel have appropriate background checks and medical testing on file.

SENSE Charter School agrees to...

- make parents aware of the 21st CCLC program through promotion in parent newsletters and by disseminating information supplied by AYS,
- work with teachers to identify students for eligibility by beginning of May for upcoming school year,
- refer students identified as in need of 21st CCLC programming to AYS staff,
- distribute letter of invitation concurrent with AYS letter mentioned above to eligible students,
- provide designated and adequate sized programming and breakout session room(s) space during the before and after school hours for AYS programming,
- be responsible for the daily cleaning and maintenance of programming and break out space,
- provide internet and phone access to the program, as well as IT support,
- provide AYS with participating students' grades, standardized test scores (i.e. iLearn scores, school math and reading assessments) and attendance data upon request for grant reporting purposes,
- provide AYS with storage space for equipment and supplies,
- appoint an academic school liaison to serve as the primary contact for data request, program observation and feedback,
- academic school liaison will observe the 21st CCLC program two times per semester to provide feedback, provide up to eight hours of data collection and dissemination, and observe up to two hours for each observation and one-hour feedback based upon observation, for a total of 20 hours per year,

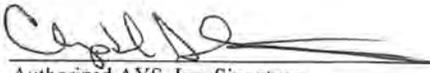
- provide feedback from each teacher to discuss strategies to best serve each 21st CCLC participant for academic success,
- identify a teacher to provide two hours of tutoring per week during AYS program hours,
- complete biannual 21st CCLC Indiana Department of Education teacher survey for participating 21st CCLC grant students,
- provide access to technology labs, or one-on-one IT devices, and student login access codes and passwords to AYS participants and staff,
- send an administrative representative to attend at least one community connection night for the purpose of meeting and greeting families and engage in discussion of child's success,
- provide access to the online learning platforms (i.e. MYON, Lexia) during AYS program time, and
- meet with site director and other staff as needed to better support students' school day learning.


 Authorized Partner Signature

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AYS, Inc.
Memorandum of Understanding
Flanner House
21st Century Community Learning Center- 2018-2022

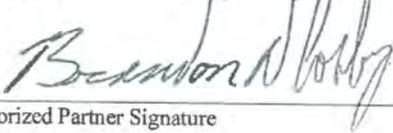
This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Flanner House. Flanner House agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Flanner House have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at Clarence Farrington Elementary School #61 during the before and after school hours,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- communicate with Flanner House to schedule site visits for partner engagement, and
- ensure appropriate staffing and oversight during the times that Flanner House staff members delivers information and programming parent family engagement events.

Flanner House agrees to...

- present at a minimum of one Community Connection Night per month with a focus on resources to support the learning and growth of families through employment, income support, financial literacy, health and education from August through May,
- provide printed information to distribute to parents in person or at sign-out table,
- provide table information, display and representative to speak with parents,
- provides data on number of AYS families utilizing center resources,
- work with AYS to identify, discuss and address community needs, and
- meet with AYS representative one time per semester to report progress and evaluations to determine next years' continuum and participation



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AYS, Inc.
Memorandum of Understanding
George T. Goodwin Community Center
21st Century Community Learning Center- 2018-2022

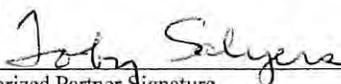
This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and George T. Goodwin Center (Goodwin Community Center). Goodwin Community Center agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Goodwin Community Center have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at Stephen Decatur and Gold Academy Elementary schools during the before and after school hours,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- communicate with Goodwin Community Center to schedule site visits for partner engagement, and
- ensure appropriate staffing and oversight during the times that Goodwin Community Center staff members delivers information and programming parent family engagement events.

Goodwin Community Center agrees to...

- present at a minimum of one Community Connection Night per month with a focus on resources to support the learning and growth of families through employment, income support, financial literacy, health and education from August through May,
- provide printed information to distribute to parents in person or at sign-out table,
- provide table information, display and representative to speak with parents,
- provides data on number of AYS families utilizing center resources,
- work with AYS to identify, discuss and address community needs, and
- meet with AYS representative one time per semester to report progress and evaluations to determine next years' continuum and participation.


Authorized Partner Signature

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AYS, Inc.
Memorandum of Understanding
Southeast Community Services
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Southeast Community Services (SECS). Southeast Community Services agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Southeast Community Services have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at Southeast Neighborhood School of Excellence (SENSE) during the before and after school hours,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- communicate with Southeast Community Services to schedule site visits for partner engagement, and
- ensure appropriate staffing and oversight during the times that Southeast Community Services staff members delivers information and programming parent family engagement events.

Southeast Community Services agrees to...

- present at a minimum of one Community Connection Night per month with a focus on resources to support the learning and growth of families through employment, income support, financial literacy, health and education from August through May,
- provide printed information to distribute to parents in person or at sign-out table,
- provide table information, display and representative to speak with parents,
- provides data on number of AYS families utilizing center resources,
- work with AYS to identify, discuss and address community needs, and
- meet with AYS representative one time per semester to report progress and evaluations to determine next years' continuum and participation.

Peggy Frame
Authorized Partner Signature

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AYS, Inc.
Memorandum of Understanding
Partnership with United Way of Central Indiana
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and United Way of Central Indiana (UWCI). United Way of Central Indiana agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and United Way of Central Indiana have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- communicate with UWCI to schedule Parent Workshop presentations at Community Connection Nights
- ensure appropriate staffing and oversight during the times that UWCI staff members provides ReadUP Parent Workshop.
- Pay UWCI \$500 for each ReadUP group tutoring professional development provided to AYS 21st CCLC staff
- Pay UWCI \$500 for each ReadUP one-on-one tutoring professional development provided to AYS 21st CCLC staff
- Provide venue for each ReadUP professional development

United Way of Central Indiana agrees to...

- Provide ReadUP professional development for AYS 21st CCLC staff on group tutoring each fall semester from 2018-2022.
- Provide ReadUP professional development for AYS 21st CCLC staff on one-on-one tutoring each spring semester from 2018-2022.
- Provide ReadUP Parent Workshop at Community Connection Nights two times per year from 2018-2022 at five AYS 21st CCLC sites
- Provide Scholastic book donations monthly from 2018-2022 to five AYS 21st CCLC sites
- Provide representative to participate in AYS 21st CCLC Advisory Council

Shannon Jenkins
Authorized Partner Signature

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Crystal Stuben
Authorized AYS, Inc. Signature

Crystal Stuben
Print Name

4701 N. Keystone Ave., Ste 425
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317-283-3817, 122
Phone/Fax/Email CStuben@ayskids.org

AYS, Inc.
Memorandum of Understanding
Partnership with LitART
21st Century Community Learning Center 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and LitART. LitART agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and LitART have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- Coordinate with LitART to schedule two LitART LEARN webinars per year.
- Pay LitART \$6,900 each year for two LitART LEARN units per each 21st CCLC site.
- Pay LitART \$5,750 each year for two Litamatics units per each 21st CCLC site,
- Pay LitART \$1,500 each year for two webinars focused on curriculum implementation.
- Pay LitART \$3,375 each year for webinar training materials.

LitART agrees to...

- Provide webinar focused on curriculum implementation twice per year from 2018-2022.
- Provide questions to survey on implementation and training needs.
- Adjust spring webinar to address implementation needs identified in survey.
- Provide training materials for each webinar.
- Provide curriculum and materials for two LitART LEARN units and two Litamatics units per each 21st CCLC site from 2018-2022.
- Provide up to 5 hours of technical support per each AYS 21st CCLC site by phone or email per semester from 2018-2022.



Authorized Partner Signature

Paul Ahrens

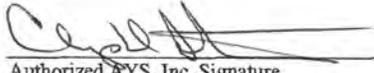
Print Name

2715 SE 19th Ave, Portland OR 97202

Billing Address

(855) 732-3500 Phone
(503) 926-9287 Fax
paul@litart.com

Phone/Fax/Email



Authorized AYS, Inc. Signature

Chrystal Struben

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cstruben@ayskids.org

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AYS, Inc.
Memorandum of Understanding
Partnership with Marion County Commission on Youth
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Marion County Commission on Youth (MCCOY). MCCOY agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and MCCOY have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- communicate with MCCOY to schedule presentations at Community Connection Nights
- ensure appropriate staffing and oversight during the times that MCCOY staff members provides presentation at Community Connection nights
- Pay MCCOY \$500 for professional development on Social and Emotional Learning and Mindfulness
- Pay MCCOY \$500 for professional development on Brain Science to Support Youth Development
- Pay MCCOY \$500 for professional development on Positive Behavior Interventions Part 1 in Fall 2019 and \$500 for Positive Behavior Interventions Part 2 in Spring 2020
- Survey staff on professional development needs to determine topics for years 2020-2022
- Pay MCCOY \$500 for one professional development per year from 2020-2022

MCCOY agrees to...

- identify facilitators, coordinate scheduling, provide space and training evaluation information for each workshop provided to AYS 21st CCLC staff
- Provide professional development on Brain Science to Support Youth Development for AYS 21st CCLC staff in the fall of 2018.
- Provide professional development on Social and Emotional Learning and Mindfulness for AYS 21st CCLC staff on in the spring of 2019.
- Provide professional development on Positive Behavior Interventions Part 1 in Fall 2019 and Positive Behavior Interventions Part 2 in Spring 2020
- provide MCCOY Resources presentation at Community Connection Nights one time per year from 2018-2022 at five AYS 21st CCLC sites
- provide one professional development per year from 2020-2022 based on topics identified in the staff survey


Authorized Partner Signature

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Authorized AYS, Inc. Signature

Crystal L. Struden
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CStruden@ayskids.org

AYS, Inc.
Memorandum of Understanding
Partnership with Peace Learning Center
21st Century Community Learning Center- 2018-2022

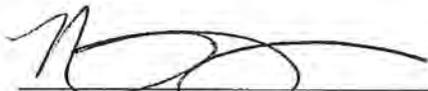
This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Peace Learning Center. Peace Learning Center agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Peace Learning Center have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- communicate with Peace Learning Center to schedule Mindfulness and Meditation for Families presentations at Community Connection Nights
- ensure appropriate staffing and oversight during the times that Peace Learning Center staff members provide presentation at Community Connection nights
- Pay Peace Learning Center \$125 for one each Mindfulness and Meditation for Families presentation at Community Connection Nights
- Pay Peace Learning Center \$500 for professional development on Restorative Practices Part 1 in Fall 2019 and \$500 for Practices Part 2 in Fall 2020
- Pay Peace Learning Center \$125 for one each Mindfulness and Meditation for Students enrichment provided.
- communicate with Peace Learning Center to schedule Mindfulness and Meditation for Students enrichment
- ensure appropriate staffing and oversight during the times that Peace Learning Center staff members provide Mindfulness and Meditation for Students enrichment

Peace Learning Center agrees to...

- Provide professional development on Restorative Practices Part 1 for AYS 21st CCLC staff in the fall of 2018.
- Provide professional development on Restorative Practices Part 2 for AYS 21st CCLC staff on in the fall of 2019.
- provide Mindfulness and Meditation for Families presentation at Community Connection Nights one time each fall from 2018-2022 at five AYS 21st CCLC sites
- provide one hour of Mindfulness and Meditation enrichment for students each spring at five AYS 21st CCLC sites


Authorized Partner Signature

Natalie Spriggs
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Authorized AYS, Inc. Signature

Crystal Struben
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Crystal@ayskids.org

AYS, Inc.
Memorandum of Understanding
Partnership with Indianapolis-Marion County Public Library
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Indianapolis-Marion County Public Library. Indianapolis-Marion County Public Library agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Indianapolis-Marion County Public Library have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- coordinate with Indianapolis-Marion County Public Library to schedule family night presentations twice per year at each site
- ensure appropriate staffing and oversight during the times that Indianapolis-Marion County Public Library staff members deliver presentations.
- Coordinate with Indianapolis-Marion County Public Library to schedule Community Connection Night presentations.
- Maintain Afterschool Library Book Exchange Program books in good condition.

Indianapolis-Marion County Public Library agrees to...

- Provide Community Connection Night presentations -table, information and Indianapolis-Marion County Public Library representative-twice per year from 2018-2022 at five AYS 21st CCLC sites- one presentation on library card sign-up in September and one presentation on summer reading sign-up in May.
- Provide Afterschool Library Book Exchange Program at each site September to May from 2018-2022.

M. Jacqueline Nytes
Authorized Partner Signature

M. Jacqueline Nytes
Print Name

2450 N. Meridian Street, Indianapolis, IN 46208
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317-275-4475, jnytes@indypl.org
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Crystal Skuben
Authorized AYS, Inc. Signature

Crystal Skuben
Print Name

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AYS, Inc.
Memorandum of Understanding
Partnership with Ivy Tech Community College
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Ivy Tech Community College. Ivy Tech Community College agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Ivy Tech Community College have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- ensure appropriate staffing and oversight during the times that Ivy Tech Community College representative members deliver presentations.
- Coordinate with Ivy Tech Community College to schedule Community Connection Night presentations.

Ivy Tech Community College agrees to...

- Provide Community Connection Night presentation -table, information and Ivy Tech Community College representative- focused on continuing education, once per year from 2018-2022 at five AYS 21st CCLC sites.


Authorized Partner Signature

Kathleen Lee
Print Name

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Authorized AYS, Inc. Signature

Chrystal Struben
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AYS, Inc.
Memorandum of Understanding
Partnership with Indiana University-Purdue University Indianapolis
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. Indiana University-Purdue University Indianapolis (IUPUI). IUPUI agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and IUPUI have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- Serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- Ensure appropriate staffing and oversight during the times that IUPUI representative members deliver presentations.
- Coordinate with IUPUI to schedule Community Connection Night presentations.

IUPUI agrees to...

- Provide Community Connection Night presentation -table, information and IUPUI representative- focused on continuing education, once per year from 2018-2022 at five AYS 21st CCLC sites.


Authorized Partner Signature

Teresa A. Bennett
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Authorized AYS, Inc. Signature

Chrystal Struben
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AYS, Inc.
Memorandum of Understanding
Partnership with Indiana State Museum and Historic Sites (ISMHS)
21st Century Community Learning Center- 2018-2022

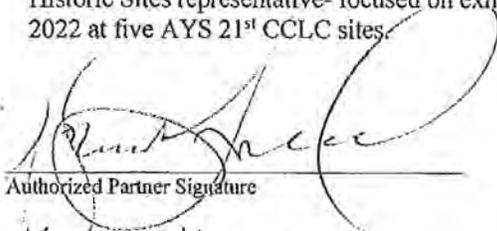
This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Indiana State Museum and Historic Sites. Indiana State Museum and Historic Sites agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Indiana State Museum and Historic Sites have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- ensure appropriate staffing and oversight during the times that Indiana State Museum and Historic Sites representative members deliver presentations.
- coordinate with Indiana State Museum and Historic Sites to schedule Community Connection Night presentations.

Indiana State Museum and Historic Sites agrees to...

- provide Community Connection Night presentation -table, information and Indiana State Museum and Historic Sites representative- focused on exhibitions and family programming, once per year from 2018-2022 at five AYS 21st CCLC sites.


Authorized Partner Signature

KRISHNA HEYWARD
Print Name

1050 W. WASHINGTON ST., INDIANAPOLIS
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Authorized AYS, Inc. Signature

Chrystal Struben
Print Name

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AYS, Inc.
Memorandum of Understanding
Partnership with Newfields
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Newfields. Newfields agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Newfields have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- ensure appropriate staffing and oversight during the times that Newfields representative members deliver presentations.
- Coordinate with Newfields to schedule Community Connection Night presentations.

Ivy Tech Community College agrees to...

- Provide Community Connection Night presentation -table, information and Newfields representative-focused on exhibitions and family programming, once per year from 2018-2022 at five AYS 21st CCLC sites.



Authorized Partner Signature

Cara Searce

Print Name

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317-925-1331 / csceance@discovernewfields.org

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Authorized AYS, Inc. Signature

Chrystal Struben

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cstruben@ayskids.org

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AYS, Inc.
Memorandum of Understanding
Partnership with Second Helpings
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Second Helpings. Second Helpings agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Second Helpings have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to ...

- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- coordinate with Second Helpings to schedule delivery of Second Helpings meals
- provide appropriate staffing and oversight during delivery of Second Helpings meals
- maintain one ServSafe certified staff for each 21st CCLC site
- pay the onetime yearly cost of \$20.00 per pan per AYS 21st CCLC sites.
- Pay \$750 for provide ServSafe training and certification for AYS 21st CCLC staff

Second Helpings agrees to...

- provide and deliver 50 meals for 35 weeks on Fridays to each of the five AYS 21st CCLC sites from 2018-2022.
- Provide ServSafe certification for five AYS 21st CCLC staff.


Authorized Partner Signature
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Authorized AYS, Inc. Signature
Cheryl L. Struben
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AYS, Inc.
Memorandum of Understanding
Limelight Analytics
21st Century Community Learning Center- 2018-2022

This Memorandum of Understanding (MOU) will serve to guide the partnership between AYS, Inc. and Limelight Analytics. Limelight Analytics agrees to support AYS' 21st Century Community Learning Center (21st CCLC) for the 2018-2022 grant period, with AYS serving as fiscal agent for the grant. In accordance with the mission and strategic plan of AYS and the goals and objectives of the Indiana Department of Education and the 21st Century Community Learning Center program, AYS stipulates the following agreement to be in place for the duration of the partnership. AYS and Limelight Analytics have the right to review and update this agreement in order to best serve the students in the 21st CCLC program.

AYS agrees to...

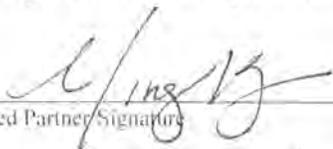
- serve students selected for the 21st CCLC program at five sites during the before and after school hours,
- develop programs to meet the goals of the 21st CCLC program, as outlined in the 21st CCLC grant proposal submitted by AYS,
- communicate with Limelight Analytics to schedule site visits at 21st CCLC grant sites
- Maintain active collaboration with Limelight Analytics
- ensure appropriate staffing and oversight during the times that Limelight staff members conduct site visits
- Pay Limelight Analytics an amount commensurate with grant award not to exceed 6% of total award.
- Assist in collection of required outcomes data including but not limited to: Grade Data, Local assessment data, state wide assessment data, teacher surveys, parent surveys, student surveys, attendance data, SAYO, INQPSA, parent participation data, and other items as identified in the 21st CCLC grant proposal.

Limelight Analytics agrees to...

- Monitor and improve program delivery
- Gauge and understand the outcomes of activities,
- Make recommendations to sustain continual program improvement
- Assist in developing the skills and knowledge base of staff.
- Effectively communicate improvement efforts to staff and stakeholders
- Demonstrate an understanding of the challenges of the work in the program
- Generate End of year report
- Generate site visit summary
- Be available for onsite visits and on-site meetings as necessary
- Develop a data collection timeline
- Develop or revise survey instruments

Authorized Partner Signature

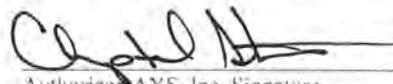
Print Name



Mindy King

Authorized AYS, Inc. Signature

Print Name



Cheryl Struben

LIMELIGHT ANALYTICS

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CSteubenDayKids.org

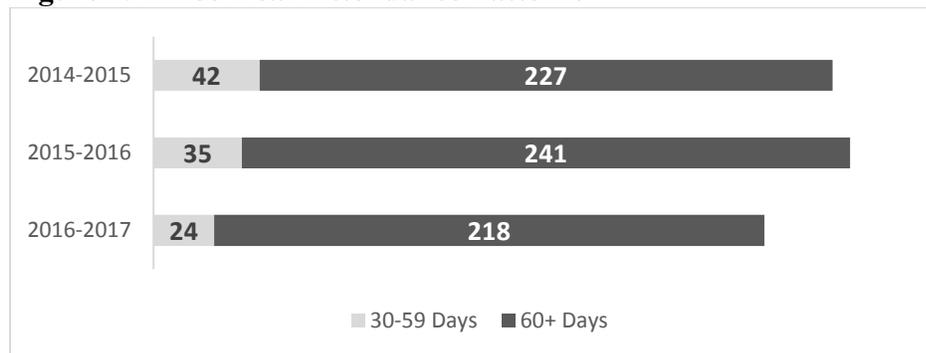
Appendix B
Evidence of Previous Success

B. Evidence of Previous Success

AYS, Inc. has successfully provided 21st CCLC programming at a number of 21st CCLC sites in Indianapolis from 2010 to present. AYS implemented afterschool programming at several of the schools included in the current application, including two sites in Cohort 6, Robert Lee Frost (IPS 106) and Southeast Neighborhood School of Excellence (SENSE) and two sites in Cohort 7, Stephen Decatur Elementary and Blue and Gold Academy. At the above sites, AYS has built effective programming and established strong connections with the school teachers and administrators. Evidence for these strengths is demonstrated through successful student recruitment and retention and academic achievement of student participants.

Program Attendance Patterns. Evaluation data collected during the previous three years of programming show that AYS has successfully recruited and retained high numbers of participants for their programs. Below are the number of students that attended the program 30-59 days and 60 or more days during each year of operation for the following four programs: Robert Lee Frost, SENSE, Blue and Gold Academy, and Stephen Decatur Elementary. As shown in Figure 1, the program has served more than 200 students for 60 or more days across all three years of programming. Attendance patterns from the past three years demonstrates that AYS can serve 150 students in future years, as proposed in the current application.

Figure 1. Three-Year Attendance Patterns



Academic Outcomes. Although local assessment data were only available on a limited basis, there is evidence that the program benefits those who attended frequently for two years compared to those who do not. Table 1 shows that 56% of participants who attended the program for 60 or more days for two consecutive years were proficient on the math portion of the ISTEP+ assessment in the spring, compared to just 44% of students who attended less than 60 days. A similar trend was observed for the ELA portion of the ISTEP+ assessment. Grade data were available for more students and are therefore presented as well. Table 2 shows that those students who attended the program 60+ days for two years demonstrated better ELA and math grade outcomes compared to those who did not. These results suggest that the program supports academic growth among participants who attend frequently across multiple years.

Table 1. ISTEP+: 2016-2017
Percent of Students Who Passed ELA and Math Sections in Spring 2017

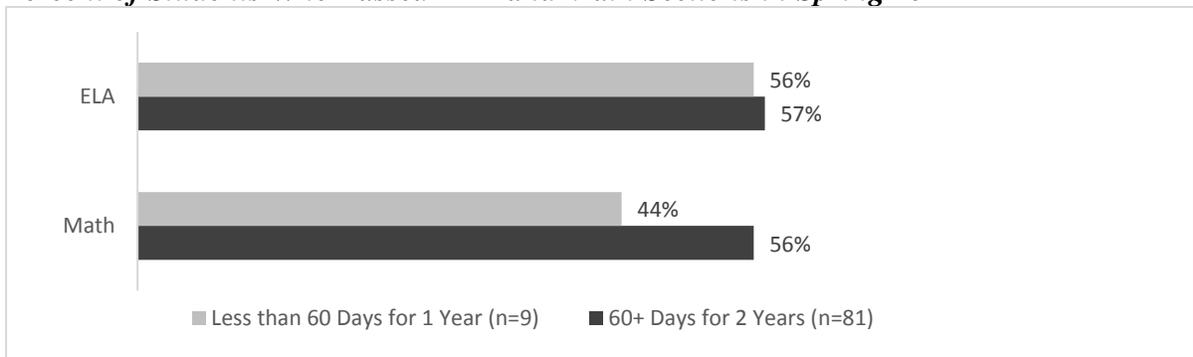
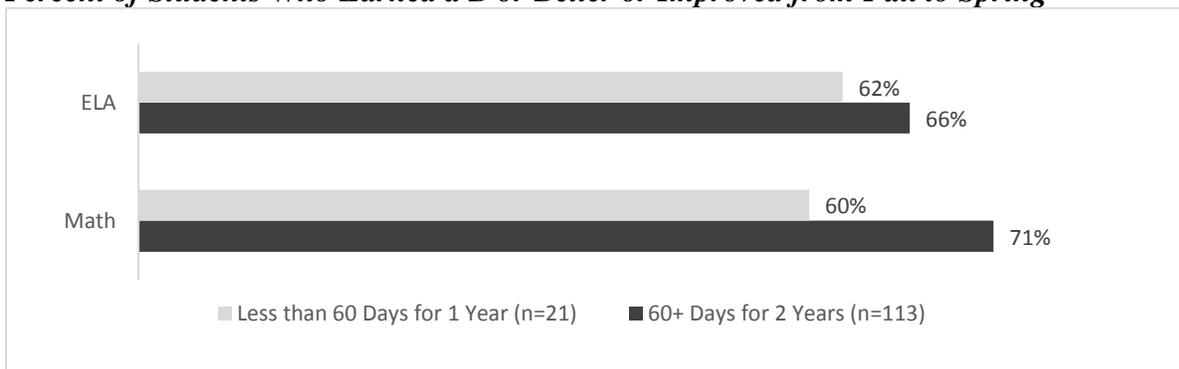


Table 2. Math and English/Language Arts Grades: 2016-2017
Percent of Students Who Earned a B or Better or Improved from Fall to Spring



Appendix C
Equitable Access and Participation

AYS, Inc. Compliance with GEPA, Section 427

AYS values diversity in its staff, students and families and finds that such diversity is a driving factor in its ability to successfully carry out its mission to enrich the learning and well-being of children in a safe, caring and fun environment outside of the school day. AYS values nurturing individual potential in children and staff and does so without regard to race, color, creed, religion, national origin, sex, age, disability, sexual orientation, gender identity, genetic information or age.

AYS has adopted policies and procedures of nondiscrimination that guide and govern decision making at all levels. Such policies and procedures incorporate the following principals: AYS is an equal opportunity provider; AYS shall provide equal access to all programs and activities that are provided by or in conjunction with the organization; AYS ensures that appropriate channels are available for all partners to indicate concerns; and all claims of discrimination are treated with the highest level of sensitivity.

Further, AYS is committed to implement the following specific steps for ensuring equitable access to and participation in its programs:

- 1) All program-related activities will be held in Americans with Disabilities Act (ADA) accessible and compliant facilities. As needed, the staff will develop and implement plans necessary to address any additional access needs identified by participants.
- 2) During the registration process, AYS will coordinate with all families to ensure any barriers are addressed to allow equitable participation of all students.
- 3) No student will be denied the ability to participate in any activity due to their personal characteristics, e.g. all students shall be offered the opportunity to participate in cooking club regardless of their dietary preferences/restrictions.
- 4) Cultural sensitivity, ADA, special needs and/or related training will be offered for program staff as appropriate.
- 5) Active partnerships with community-based groups that serve local needs will be developed so that AYS and its partners may gain insight into how to constantly improve program services.
- 6) Culturally relevant curriculum materials will be acquired and disseminated.
- 7) Interpretation assistance will be offered as appropriate.
- 8) Program materials will be offered in multiple languages as appropriate.
- 9) Assistive technology devices to translate materials for participants in need of such services will be arranged.
- 10) Information will be posted on the internet in a way that will enable assistive computer devices to interpret the materials.

Appendix D

Copy of the Minutes of the Meeting of the Organizations' Board that confirms that the named Authorized Representative has been elected by its Board to sign for the organization

AYS, Inc. Board of Directors Bi-Monthly meeting
Annual Meeting Agenda
Sept. 20, 2017, 7:30 a.m. – 9:30 a.m.
AYS Professional Development Center
4701 Keystone Avenue, Suite #475
Conference call number: (240) 454-0879
Access Code: 192 371 150

Alicia Smith – HR	√	Vickie Davis - Board Chair-Elect/ Executive /Governance	√
Andrew Hedegard – Secretary/Executive/Finance		Yalonda Brown – Governance/School Relations	√
Beth Eiler – Finance	√	Chrystal Struben - President	√
Brian Whitman - Resource Development		Liz Snyder - Staff	√
Jeff Curiel – Finance		Leslie Hankins - Staff	√
Justin Hayes – Treasurer/Executive/Finance	√	Maureen Grey - Staff	√
Sandy Dale – Technology	√	Rana Mc Christian - Staff	√
Nancy Mallon – Board Chair/Governance/Executive	√	Mike Petry - Staff	√
Margie Higgs – School Relations/The Journey Task Force	√	Scott Warner - Staff	√
Russell Burns – School Relations	√	Stefany Cooper – Staff	√
Charles Bush – <i>first board meeting</i>	√	Josh Doty - <i>first board meeting</i>	√
JD Ford - <i>first board meeting</i>	√	Laura Tagliani - <i>first board meeting</i>	√
Amber Boyd - <i>first board meeting</i>	√	Tom Plake – The Journey (guest)	√
Lisa Blankman - <i>first board meeting</i>	√	Janet Wakefield – The Journey (guest)	√
Aaron Coleman - <i>first board meeting</i>	√	Melinda Bowman – The Journey (guest)	√

Nancy calls meeting to order at 7:36 a.m. and welcomes all meeting attendees

Nancy calls for introduction of current and new board member – all attendees introduce themselves; Justin references that Andrew and Jeff could not be present today, but lists their current committee work.

Honoring Retiring Board Members

Nancy references the end of her term, but will remain active in committee work; and that Brian Whitman is rolling off the board but will remain on the Resource Development Committee. Alicia’s board service term is over, but she will continue committee work. Vickie and Sandy’s re-election to occur later in the meeting

Vote to designate that Chrystal is authorized to sign for the 21st century grant

- RFP requires approval for CEO to sign 21st Century Grant Proposal
- Nancy calls for a motion to have Chrystal as CEO be the designated signatory
- Vickie makes the motion, Margi 2nds the motion. No discussion
- All in favor signified with AYE/ none opposed
- Motion passes and AYS Board of Directors Approves President/CEO Chrystal Struben as the Authorized Representative to sign the 21st Century Community Learning Center Cohort 9 proposal

Chrystal and Rana present Nancy with crystal award in recognition of her board service and long-standing involvement with AYS – picture taken

There are also tokens of recognition for Alicia and Brian. Alicia arrives and receives hers; Brian's will be mailed to him.

Journey Presentation – Janet, Tom and Melinda

- History of the Journey program beginning in 2002
 - The Journey is valuable program of AYS
 - Network of people to support one another and over 1,000 people have been through the program
 - Child and Youth Care competency certifications – a credential recognized within the field of youth work/development
 - International travel through international youth work exchange with other countries – global focus on youth work, and this brings that information back to Indiana for continual improvement
- Interview with Youth Today magazine (fall issue distributed)
- Melinda – 3 flagship programs,
 - New Student Fellowship - 150 hours of internships with youth serving organization to determine the best career fit;
 - New Professionals Fellowship - a program for new professionals to build themselves within the youth service field
 - Executive Fellowship – ensuring veteran youth workers remain in the field of youth work
- Tom - The Journey programs is fully paid, fully funded professional development
- Chrystal offers that the full grant report with additional detail can be emailed after the meeting

Nancy introduces Amber Boyd who joins the meeting via phone, and Gurinder Hohl – new board members Alicia arrives and makes a few remarks about the end of her board service, and continuing committee work

Audit Presentation – Pile CPAs (Preliminary DRAFT of the Financial Audit Report)

- Justin Introduces – Jeremy Kopeck and Colby Chamberlin from Pile
- Audit Report distributed and viewed via power point presentation
- Independent third party annual audit to:
 1. Ensure financial statements and numbers reported are materially correct and
 2. That any opinions, decisions or actions would not be changed based on differences that they find
- Audit report distributed and Jeremy highlights details of the report with additional input/clarification from Justin and Chrystal

Strategic Plan Discussion – Vickie (Documents Distributed)

- Acknowledge FY16-17 Work Plan & Accomplishments (document)
- Review and Acknowledgement of 2017-2018 Workplan (document)
- The strategic plan was a document to guide the work of the organization and aligned to the mission vision and values, and always in the forefront of activities and objectives
- The role of the Executive Cmte of the board is to periodically check on those tasks and activities and ensure the objectives are being met within the 3year timeframe
- Documents reviewed and how milestones/deadlines are met, including red, yellow, and green designations, and who is the lead on responsibilities
- Sometimes dates need to be adjusted, and through all hard work, this plan was created and we have made great strides toward the success of the plan

- We are working on the new strategic plan and much effort is currently on-going as we head into the new strategic plan cycle and the strategic planning retreat next week
- The Mission, Vision, Values vote will take place at the beginning of the retreat next week
- Objective of retreat is to write a draft of the next plan's goals which will continually be refined with stakeholder input
- The staff working on the plan has done an outstanding job
- Nancy encourages new board members to really look at the documents to see where we have been and where the organization is headed
- Chrystal adds that reporting takes place in January and July, and thanks all for their commitment to the organization; Reminder about the retreat and Rana will send retreat details later this week

President's Report - Chrystal

- Celebration of our one year anniversary in the new building; the location has really helped us in a more collaborative environment
- Beth Keonen-Seelbach, a 25 year AYS employee was celebrated last evening. She applied for and was awarded a United Way renewal grant; she'll be taking a 2 week trip to Scotland next fall. She was 1 of 25 recipients (through Lilly Endowment but distributed through United Way)
 - We are encouraging others to apply for this grant; award is up to \$10K, and you must have been in human service industry for at least 5 years
- AYS is currently operating 46 programs at 45 locations; 6 sites are new this year
- 2 new sites - Tindley Genesis and Renaissance are both charter schools; came as a result of Forest Manor Multi-Service center having to close their doors. Forest Manor and United Way both reached out to AYS to ask if we'd be able to step in, and we were able to do so within 3 weeks. Positive media surrounding this story, as well.
 - Serving 95 kids to date
 - We dropped rates by 50% in order to serve these families (considered a low income/high poverty school)
 - We received a \$32K grant from United Way to off-set the cost and overhead expenses – big win for AYS
 - We made the decision to close a morning program at one of the newer schools, IPS #107 – there were only 2-3 kids in the morning program
 - Approx 2,300 kids in the program as of Aug 31st.
 - Staffing is a big focus and the start of the school year is a busy time, with some additional admin staff subbing in the program
 - Merit increases this year – program services evaluations took place in the spring, and increases are received in Aug. Admin staff will be evaluated now and merit increases will take place in November
 - Transitioning out of Noblesville and we have monthly meetings regarding the transition. Justin adds that Noblesville made the decision to bring aftercare in-house, not to go with another provider
 - Director of Partnerships is on board is focusing on renewal contracts and seeking new contracts to begin next year. Focus on determining rate of growth to focus on consistent rate of growth

- Lights On event on Oct 25th. Teacher's Credit Union is the presenting sponsor at \$7,500, so we hope this will be the beginning of a long term relationship

Committee Reports – Distributed in writing

Task Force Updates

- Journey Task Force – Margi
 - Margi references the Journey's earlier presentation.
 - Program is excellent and provides insight to new members.
 - Details the history of the Journey/AYS relationship, task force creation and ultimate recommendation of how to strengthen and propel on-going collaboration. Mike provides more details about the Journey, its expenses and specific record keeping procedures for AYS and the Journey.
 - Tom and Janet are independent contractors for the Journey, but Melinda is an AYS employee
 - Melinda attends AYS meetings, when possible
 - Journey provides monthly updates for the board
 - They will facilitate trainings which will take place at AYS, and they will encourage Journey students to learn about AYS and connect their students with AYS
 - Discussion and Vote (see Documents)
 - Margi makes motion to approve bullet points requested on the Journey Committee Structure Recommendation document;
 - At least one AYS Board Member should serve on the committee and report to the board on activities.
 - Journey Executive Director continue to be the staff lead for the Committee and that the AYS President and CEO, as responsible for overall guidance of the program, serve as a member of the committee.
 - As committee lead, the Journey Executive Director would recommend a committee charter, meeting schedule (no less than once a year) and appoint additional community members as necessary.
 - AYS Governance Committee would approve the committee charter/description and review bi-annually when the grant agreement is renewed.
 - 2 votes taken
 - Although this is an AYS Program, this is Janet's intellectual property to go wither if the Journey should leave AYS – AYS releases the rights to the Journey
 - President is approved to update the MOU to reflect the current relationship
 - The new MOU will be more specific about deliverables
 - Chrystal clarifies the structure recommendation because of the long-standing relationship and the attorney's counsel.
 - Gurinder asks about the AYS fiscal agent funding from Lilly precluding AYS from receiving funding. Chrystal responds, No. In fact, we have an ask in front of Lilly currently. However, we may need to have that conversation in the future.
 - Justin adds additional information about the specifics of the original fiscal agent relationship, and the discussion brought about by the audit.
 - Margi confirms that AYS values the program and as we plan for the future, we want to continue the relationship but if Janet ever wants to take the program away, it is her intellectual property and she is able to do so. They write the grant, and AYS oversees it.
- Nancy 2nds the motion. Justin makes clarification. All in favor/none opposed. So moved, motion carries to approve the Journey Structure Recommendations.

- Margi makes recommendation about advisory board being recognized as an ad hoc committee, including one board member, with guidance by AYS CEO, and meet at least once per year; with a Governance committee approved charter.
 - Yalonda 2nds the motion; all in favor/none opposed; so moved, and motion carries. All approved. Vickie stipulates that the Journey is aware of all the recommendations.

- **Governance Committee Report - Vickie**
 - Retreat Reminder -come relaxed in comfortable clothing
 - Officer Elections: Nancy makes motion to approve the nominees, Justin 2nds the motion; All in favor/none opposed; so moved, motion carries: Sandy as Secretary and Vickie as Board Chair
 - Slate of officers – Vickie as president, Andrew as VP, Justin as treasurer, Sandy as secretary.
 - Nancy opens the floor for nominations to any office – no additional nominations suggested.
 - Nancy asks for vote on slate as presented, Margi, makes the motion, Yalonda 2nd. All are elected. Vickie speaks as gavel is presented to here.

- Finance Committee Report Mike – (5)
 - Financial Update
 - In terms of last year’s revenue, we’re ahead
 - In comparison to last year, we received the Opus grant in July, so we started out the year with a huge number, and so that dwarfs this year’s revenue

- Discussion of Committee Reports Nancy – (5)
 - Nancy asks Scott to elaborate on his written report
 - 2 districts have contracts up next year, so he’s building relationships and keeping them engaged

 - *See written reports for Technology Task Force, Business Resource Development and School Relations Committee*

9:15 am - Closing/Adjournment/Networking

(Vickie)

Justin makes motion to adjourn, Margi 2nds. All in favor/none opposed